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JULY, 1914

No. 2

RICHMOND COLLEGE BULLETIN

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CATALOGUE

OF

RICHMOND COLLEGE

RICHMOND, VIRGINIA

SESSION 1933-14

with Announcements
for

SESSION 1914-15

1914

L. H. JENKINS, EDITION BOOK MANUFACTURER
RICHMOND, VIRGINIA

Calendar

1914

Thursday, September 17th.—Opening of the Session.

Wednesday, December 23rd, 12 M.—Close of Fall Term.

1915

Monday, January 4th, 9:00 A. M.—Beginning of Winter Term.

Friday, March 26th, 12 M.—Close of Winter Term.

Tuesday, March 30th, 9:00 A. M.—Beginning of Spring Term.

Sunday, June 6th.—Commencement Sermon.

Monday, June 7th.—Exercises of Graduating Class.

Tuesday, June 8th.—Annual Meeting of Trustees.

Wednesday, June 9th.—Commencement Day.

Charter of Richmond College

(As amended March 3, 1914.)

Be it Resolved:

1. That there be, and is hereby established at, or near the City of Richmond, an institution of learning for the instruction of youth in the various branches of science, literature, philosophy, law, and the liberal and useful arts, which shall consist of two co-ordinate colleges, one for the education of men, to be known by the name of Richmond College, and the other for the education of women, to be known by the name of "Westhampton College."

2. That A. R. Courtney, C. H. Ryland, H. Wythe Davis, C. T. Watkins, J. A. C. Chandler, J. Hunt Hargrave, R. H. Pitt, H. L. Schmelz, H. W. Straley, George B. West, John R. Bagby, J. J. Montague, J. M. Pilcher, C. R. Sands, George Swann, George W. Beale, J. Taylor Ellyson, John T. Griffin, T. C. Williams, Jr., B. T. Gunter, W. C. James, Armistead R. Long, A. J. Montague, R. C. Williams, W. W. Baker, J. L. Camp, Livius Lankford, A. W. Patterson, George Braxton Taylor, William L. Ball, S. C. Mitchell, T. B. McAdams, G. W. McDaniel, C. E. Nicol, W. R. Barksdale, T. S. Dunaway, I. B. Lake, C. V. Meredith, and George B. Steel, the trustees of said institution now in office, are to continue therein until their respective terms of office expire, and they and their successors are, and shall be a body corporate under the name and style of Richmond College, who shall have perpetual succession and a common seal; may sue or be sued, implead, or be impleaded; may receive and hold property for the benefit

of said institution, in said name receiving and holding all rights, claims, privileges, and appurtenances formerly belonging, or in anywise pertaining to "the Trustees of Richmond College;" and any gift, grant, devise, bequest or donation of property to said Westhampton College shall be effective to vest the title to said property in said body corporate, to be held for the benefit of said College. And the said trustees may receive donations, bequests and devises, or, in their discretion, purchase and hold property, real and personal, in any county or corporation of this Commonwealth, and use and control the same for educational purposes in the founding and maintaining of schools or academies, under such rules and regulations as the said trustees may prescribe.

The said trustees shall have power to appoint and remove officers for their own body, and administrative officers and a faculty, or faculties of instruction for said Colleges, and to regulate all fees and salaries. They shall also have power to make by-laws and regulations not contrary to the laws of the land. Any seven trustees shall form a quorum, and a less number may adjourn from time to time until a quorum be had.

3. The said trustees, or any seven of them, are hereby authorized and empowered to confer honors and degrees upon such persons as in their opinion shall merit the same, in as ample a manner as any other college in this State, and under the corporate seal, to grant testimonials thereof.

4. The said trustees shall elect a treasurer, who shall give bond with approved security, payable to said corporation, and conditioned on the faithful discharge of the duties of his office, upon default in which he may be proceeded against in the appropriate court by motion upon ten days' notice, or otherwise as the law may provide.

5. The number of trustees shall never be less than twenty-

four, nor more than forty, and they shall hold office for a term of eight years, one-eighth in number, as nearly as practicable, being elected annually, as at present; but elections to fill a vacancy shall be for the unexpired term, and all elections shall be made by the Board of Trustees from a list of persons nominated to it by the Baptist General Association of Virginia, through its Education Board.

Any trustee may be removed, and the vacancy thereby created filled for the unexpired term by the Board of Trustees at any annual or stated meeting, not less than ten of the trustees being present and concurring in such action.

There shall be annual and other stated meetings of the trustees at such time and place as their by-laws shall prescribe, and there may be special meetings at the call of their presiding officer, or any three trustees, due notice of all such meetings being given.

6. The said trustees are hereby authorized and required to admit to instruction in all the classes of the College for men, free of all charges except board, and in all respects upon terms of equality with other students, all ministers and preachers and candidates for the ministry belonging to the denomination of Christians called the Regular Baptists, who may be recommended by the Education Board of the Baptist General Association, in which Board are vested all the rights, properties, privileges, powers, duties and obligations of the Virginia Baptist Education Society; and the said trustees may also admit gratuitously such other students as they may think proper.

Trustees

LIEUTENANT-GOVERNOR J. TAYLOR ELLYSON,
PRESIDENT.

A. W. PATTERSON, ESQ.,
VICE-PRESIDENT.

CHARLES H. RYLAND, D. D.,
SECRETARY.

CLASS ONE

Term expires June, 1915

J. HUNT HARGRAVE, ESQ., Chatham
R. H. PITT, D. D., LL. D., Rich'd
H. L. SCHMELZ, ESQ...Hampton
H. W. STRALEY, ESQ.,
Princeton, W. Va.
GEO. B. WEST, ESQ., Newp't News

CLASS TWO

Term expires June, 1916

JNO. R. BAGBY, D. D....Ballsville
J. J. MONTAGUE, ESQ...Richmond
J. M. PILCHER, D. D....Petersb'g
C. R. SANDS, ESQ.....Richmond
PROF. GEO. SWANN.....Powhatan

CLASS THREE

Term expires June, 1917

GEO. W. BEALE, D. D.....Hague
JAMES D. CRUMP, ESQ...Richmond
J. TAYLOR ELLYSON, ESQ., Rich'd
JNO. T. GRIFFIN, ESQ., Portsm'th
T. C. WILLIAMS, JR., ESQ., Rich'd

CLASS FOUR

Term expires June, 1918

B. T. GUNTER, ESQ.....Accomac
W. C. JAMES, D. D....Richmond
A. R. LONG, ESQ.....Lynchburg
A. J. MONTAGUE, LL. D., Rich'd
R. C. WILLIAMS, ESQ...Richmond

CLASS FIVE

Term expires June, 1919

W. W. BAKER, ESQ....Hallsboro
J. L. CAMP, ESQ.....Franklin
LIVIOUS LANKFORD, M. D., Norfolk
A. W. PATTERSON, ESQ., Richmond
GEO. B. TAYLOR, D. D.....Hollins

CLASS SIX

Term expires June, 1920

REV. WM. L. BALL.....Richmond
S. C. MITCHELL, Ph. D., Richmond
T. B. MCADAMS, ESQ., Richmond
G. W. MCDANIEL, D. D....Rich'd
C. E. NICOL, ESQ.....Alexandria

CLASS SEVEN

Term expires June, 1921

JUDGE W. R. BARKSDALE, Houston
T. S. DUNAWAY, D. D., Fred'burg
I. B. LAKE, D. D.....Upperville
C. V. MEREDITH, ESQ...Richmond
GEO. B. STEEL, ESQ.....Richmond

CLASS EIGHT

Term expires June, 1922

C. H. RYLAND, D. D., Richmond
J. A. C. CHANDLER, Ph. D., Rich'd
C. T. WATKINS, ESQ., Richmond
R. S. BARBOUR, ESQ., So. Boston
T. C. SKINNER, D. D., Richmond

TRUSTEES' COMMITTEES

- INSTRUCTION.—G. W. McDaniel, J. M. Pilcher, W. L. Ball, A. J. Montague, W. C. James, A. R. Long, G. B. Taylor, J. A. C. Chandler, S. C. Mitchell.
- LAW SCHOOL.—A. W. Patterson, T. C. Williams, Jr., C. V. Meredith, B. T. Gunter, W. R. Barksdale.
- LIBRARY.—J. D. Crump, A. J. Montague, George B. Steel, Professors Metcalf and Anderson.
- FINANCE.—T. C. Williams, Jr., A. W. Patterson, T. B. McAdams, H. L. Schmelz, J. L. Camp, R. C. Williams, J. D. Crump.
- GROUND AND BUILDINGS.—J. J. Montague, C. T. Watkins, W. W. Baker, Conway R. Sands, W. L. Ball, R. C. Williams.
- AID FUNDS (Scholarships and Donations).—R. H. Pitt, R. S. Barbour, J. H. Hargrave, G. W. McDaniel, A. R. Long, G. W. Beale.
- ENDOWMENT.—G. B. West, J. T. Griffin, T. C. Williams, Jr., H. W. Straley, R. H. Pitt, R. S. Barbour.
- ACADEMIES.—W. R. Barksdale, C. E. Nicol, George Swann, Livius Lankford, G. B. Taylor.
- NOMINATION OF NEW TRUSTEES.—W. C. James, A. W. Patterson, R. H. Pitt, J. A. C. Chandler, A. R. Long.
- NOMINATION FOR HONORARY DEGREES.—G. W. Beale, I. B. Lake, J. H. Hargrave, T. S. Dunaway, R. E. Loving.
- RICHMOND ACADEMY.—R. H. Pitt, T. B. McAdams, J. J. Montague, C. T. Watkins, T. C. Skinner.
- WOMAN'S COLLEGE OF RICHMOND.—J. A. C. Chandler, A. W. Patterson, J. D. Crump, T. C. Skinner, W. L. Ball.

The By-Laws provide that the President of the Trustees and the Secretary shall be members of all the above committees, and have equal privileges with other members; and that the President of the College shall be *ex-officio* a member of all except Nomination of New Trustees.

SPECIAL COMMITTEES

- PRUDENTIAL COMMITTEE.—J. Taylor Ellyson, F. W. Boatwright, J. A. C. Chandler, S. C. Mitchell, W. C. James, J. C. Metcalf, May L. Keller.
- NEW BUILDINGS.—J. Taylor Ellyson, F. W. Boatwright, A. W. Patterson, R. H. Pitt, T. B. McAdams, C. T. Watkins.

Administrative Officers

FREDERICK WILLIAM BOATWRIGHT, LL. D.,
President.

JOHN CALVIN METCALF, Litt. D., DEAN.

CHARLES HILL RYLAND, D. D., LIBRARIAN.

B. WEST TABB, B. A., TREASURER AND REGISTRAR.

Faculty of Instruction

CHARLES HENRY WINSTON, M. A., LL. D.

EMERITUS PROFESSOR OF PHYSICS AND PROFESSOR OF ASTRONOMY

A. B. Hampden-Sidney, 1854; M. A. University of Virginia, 1857; LL. D. Hampden-Sidney, 1883; Assistant Professor, Hampden-Sidney, 1854-'55; Professor Transylvania University, 1857-'58; President Richmond Female Institute, 1859-'73; Professor of Physics, 1873-1908; Professor of Astronomy since 1873.

FREDERICK WILLIAM BOATWRIGHT, M. A., LL. D.

PROFESSOR OF MODERN LANGUAGES

M. A. Richmond College, 1888; LL. D. Mercer University, 1895; LL. D. Georgetown College, 1913; Assistant in Greek, Richmond College, 1887-'89; Student University of Halle and of the Sorbonne, 1889-'90; Professor of French and German since 1890; Student University of Leipsic, 1892; President since 1894.

RICHMOND COLLEGE BULLETIN

ROBERT EDWIN GAINES, M. A., Litt. D.

PROFESSOR OF MATHEMATICS

M. A. Furman University, 1886; Litt. D. Furman University, 1908; Instructor in Furman University, 1882-'87; Student Johns Hopkins University, 1887-'88; Instructor in Wright's University School, Baltimore, 1888-'89; Harvard University, 1899-'00; Professor of Mathematics since 1890.

WILLIAM ASBURY HARRIS, M. A., Ph. D.

PROFESSOR OF GREEK

M. A. Richmond College, 1886; Ph. D. Johns Hopkins University, 1892; Professor of Greek, Baylor University, 1893-1901; Professor of Greek since 1901.

JOHN CALVIN METCALF, M. A., Litt. D.

PROFESSOR OF ENGLISH ON THE JAMES A. BOSTWICK FOUNDATION

M. A. Georgetown College; M. A. Harvard University; Litt. D. Georgetown; Graduate Student, Chicago and Harvard; Professor of Modern Languages, Mercer University; Professor of Latin, and later, of English, Georgetown College; Professorial Lecturer, University of Chicago; Professor of English, University of Virginia Summer School, since 1911; Professor of English since 1904.

ROBERT ARMISTEAD STEWART, M. A., Ph. D.,

PROFESSOR OF ROMANCE LANGUAGES

M. A. University of Virginia, 1899; Ph. D. University of Virginia, 1901; Professor of Modern Languages, Wofford College, 1899-1900; Instructor of Teutonic Languages, University of Virginia, 1900-'01; Assistant Professor of Modern Languages, Tulane University, 1901-'02; Associate Professor, 1903-1912; Professor of Romance Languages since 1912.

WALTER SCOTT McNEILL, B. A., Ph. D., LL. B.

PROFESSOR OF LAW

B. A. Richmond College, 1899; Ph. D. University of Berlin, 1902; LL. B. Harvard University, 1905; Associate Professor of Law, 1905-1909; Professor of Law since 1909.

EUGENE COOK BINGHAM, A. B., Ph. D.

PROFESSOR OF CHEMISTRY AND GEOLOGY

A. B. Middlebury College, 1900; Ph. D. Johns Hopkins University, 1905; Student of Universities of Leipsic and Berlin, 1906; Professor of Chemistry and Geology since 1906.

ROBERT EDWARD LOVING, M. A., Ph. D.

PROFESSOR OF PHYSICS

M. A. Richmond College, 1898; Ph. D. Johns Hopkins University, 1904; Professor of Physics and Chemistry, Blackburn College, 1904-'06; Professor of Physics, Cornell College, 1906-'07; Associate in Physics, University of Missouri, 1907-'08; Professor of Physics since 1908.

JOHN RANDOLPH TUCKER, B. A. LL. B.

ASSOCIATE PROFESSOR OF LAW

B. A. Washington and Lee University, 1900; LL. B. *ibid.*, 1902; Graduate student, Harvard University, 1902-'03; Associate Professor of Law since 1909.

DICE R. ANDERSON, M. A., Ph. D.

PROFESSOR OF HISTORY AND POLITICAL SCIENCE

B. A. Randolph-Macon, 1900; M. A. Randolph-Macon, 1901; Ph. D. University of Chicago, 1913; Principal Randolph-Macon Academy, 1903-'5; President of Willie Hansel College (Okla.), 1905-'06; Instructor in History at University of Chicago, 1907-'09; Professor of History and Political Science since 1909.

WALTER ALEXANDER MONTGOMERY, A. B., Ph. D.

PROFESSOR OF LATIN

A. B. Johns Hopkins University, 1892; Ph. D. (*ibidem*), 1899; Master in Classics, Sewanee Grammar School, University of the South, Sewanee, Tenn., 1902-'06; Professor of Latin, College of William and Mary, 1906-'11; Professor of Latin and Greek (*ibidem*), 1911-1912, Professor of Latin in Summer School of University of Virginia, 1907-'14; Professor of Latin since 1912.

HENRY ASA VAN LANDINGHAM, M. A.,*

PROFESSOR OF ENGLISH

B. A. Mississippi College, 1893; B. A. Harvard University, 1897; M. A. Harvard University, 1893; Master in English and Classics, Thacher School (Cal.), 1898-1904; Professor of English (*locum tenens*), Georgetown College, 1904-'05; Professor of English, Mercer University, 1905-'08; Associate Professor of English Language and Literature in Richmond College, 1908-'10 and 1911-'12; Fellow in Harvard University, 1910-1911. Professor of English since 1912.

JAMES MONTROSE DUNCAN OLMSTED, M. A., OXON.

ASSOCIATE PROFESSOR OF BIOLOGY

A. B. Middlebury College, 1907; Vice-Principal Spring Valley Regent High School, Spring Valley, N. Y., 1907-'08; Rhodes Scholar in Oxford University, 1908-'11; B. A. Oxon, 1911, M. A., 1914; Professor Natural Science, Shorter College, 1911-'12; Associate Professor of Biology since 1912.

WALTER JORGENSEN YOUNG, B. A., B. D., Ph. D.

PROFESSOR OF PHILOSOPHY ON THE JAMES THOMAS, JR., FOUNDATION

B. A. Richmond College, 1907; B. D. Crozer Theological Seminary, 1910; Ph. D. University of Pennsylvania, 1911; Professor of Philosophy, Hampden-Sidney College, 1911-'13; Professor of Philosophy since 1913.

* Died May 15, 1914.

FRANK Z. BROWN, S. B. E. E.

INSTRUCTOR IN DRAWING

B. S. Virginia Military Institute, 1900; S. B. E. E. Massachusetts Institute of Technology, 1903; Instructor in Physics and Electricity Virginia Mechanics Institute since 1903; Instructor in Drawing since 1904.

ANDREW BENDER, Ph. D.

ASSOCIATE PROFESSOR OF CHEMISTRY

A. B. Lebanon Valley College, 1906; Ph. D. Columbia University, 1914; Professor of Physics and Chemistry Lebanon Valley College, 1907-10; Instructor in Analytical Chemistry Columbia University, 1913-14.

J. BROCKENBROUGH WOODWARD, B. A., M. S.

ACTING PROFESSOR OF MATHEMATICS (1913-'14)

B. A. Richmond College, 1907; M. S. Denison University, 1912; B. S. M. E. Massachusetts Institute of Technology, 1913; Instructor in Denison University, 1907-'10.

C. M. CHICHESTER, A. B., LL. B.

ASSOCIATE PROFESSOR OF LAW

A. B. William and Mary College; LL. B. University of Virginia; Instructor in Law, University of Virginia; Associate Professor of Law since 1912.

THOMAS JUSTIN MOORE, B. A., LL. B.

ASSOCIATE PROFESSOR OF LAW

B. A. Richmond College, 1908; LL. B. Harvard University, 1913; Instructor in Richmond Academy, 1908-'10; Associate Professor of Law since 1913.

ROBERT W. DURRETT, M. A.

ASSOCIATE PROFESSOR OF LATIN AND GREEK

- B. A. Richmond College, 1898; M. A. *ibid.*, 1899; A. M. Harvard University, 1905; Instructor in Latin in High Schools, 1899-1904; Principal Welsh Neck (S. C.) High School, 1906-08; Instructor in Latin, Richmond Academy, 1909-14.

HENRY BRANTLEY HANDY, M. A.

ASSOCIATE PROFESSOR OF ENGLISH

- B. A. Richmond College, 1906, M. A. *ibid.*, 1908; A. M. Harvard University, 1913; Instructor in English, Richmond Academy, 1906-11 and 1913-14.

LEONIDAS REUBEN DINGUS, M. A., Ph. D.

PROFESSOR OF GERMAN

- B. A. Milligan College, 1894; M. A. University of Virginia, 1907; Ph. D. *ibid.*, 1914; graduate student University of Berlin, 1912-'14; Professor of English and History, South Kentucky College, 1903-'05; Professor of German and French, Alabama State Normal College, 1907-'12.

WALLACE F. POWERS, A. M., Ph. D.

ASSOCIATE PROFESSOR OF PHYSICS AND MATHEMATICS

- A. B. Clark College, 1910; A. M. Clark University, 1911; Fellow *ibid.*, 1911-'14; Ph. D. *ibid.*, 1914; Instructor in Laboratory Physics, Clark University, 1911-'14.

JAMES WILLIAM NORMAN, M. A.

ASSOCIATE PROFESSOR OF EDUCATION AND PHILOSOPHY

- B. A. Mercer University, 1906; M. A. Harvard University, 1912; Professor of Mathematics and Education, Howard College, 1907-'10; Exchange Instructor, Charlottenburg Oberrealschule, 1912-'13; Graduate student Columbia University, 1913-1914.

*_____

PROFESSOR OF SOCIOLOGY AND ENGLISH BIBLE

*_____

ASSOCIATE PROFESSOR OF ECONOMICS AND HISTORY

WILLIAM H. DAVIS, M. A.

ASSISTANT IN ENGLISH

CLODIUS H. WILLIS, B. S.

LABORATORY ASSISTANT IN PHYSICS

HIRAM R. SANDERS.

LABORATORY ASSISTANT IN PHYSICS

DANIEL S. McCARTHY, B. S.

LABORATORY ASSISTANT IN BIOLOGY

GARLAND M. HARWOOD, B. S.

LABORATORY ASSISTANT IN CHEMISTRY

WAVERLY S. GREEN.

LABORATORY ASSISTANT IN CHEMISTRY

FRANK M. DOBSON.

DIRECTOR OF ATHLETICS

J. W. C. JOHNSON, B. A.

INSTRUCTOR IN GYMNASIUM

* To be appointed.

Lecturers on the James Thomas, Jr., Foundation

JACQUES LOEB, Ph. D., Sc. D., M. D.

ROCKEFELLER INSTITUTE, NEW YORK

JEREMIAH W. JENKS, Ph. D., LL. D.

NEW YORK UNIVERSITY

The Library and Museum

CHARLES HILL RYLAND, D. D.

LIBRARIAN AND CURATOR

FACULTY COMMITTEES.

COURSES AND DEGREES.—Professors Gaines, Loving, Montgomery, and Handy.

ATHLETICS.—Professors Harris, Olmsted, and Handy.

FRATERNITIES.—Professors Bingham, Montgomery, and Stewart.

PUBLIC LECTURES.—Professors Anderson, Young, and Durrett.

STUDENT LIFE.—Professors Anderson, Loving, and Gaines.

STUDENT PUBLICATIONS.—Professors Montgomery, Dingus, and Norman.

STUDENT APPOINTMENTS.—Professors Loving, McNeill, and Brown.

ALUMNI.—Professors Loving, Harris, and Bingham.

The President and the Dean are *ex-officio* members of all committees.

OF INTEREST TO NEW STUDENTS

The next session opens Thursday, September 17, 1914, in the new buildings at Westhampton Park, three and a half miles west of the old Richmond College campus. Street cars marked "9th street and Westhampton" leave the business center of Richmond, usually on a fifteen minute schedule, and deliver passengers in the new college grounds. The fare is five cents.

New students who notify the president of the Richmond College Y. M. C. A. of the hour of their expected arrival in Richmond will be met at train September 15 and 16 by a member of the Y. M. C. A. wearing on his coat the College colors, crimson and blue. The Y. M. C. A. offers this courtesy only on the days mentioned.

The College dormitories open for the reception of students Monday, September 14. The first meal served at the Refectory will be supper on Monday, the 14th. Students are advised not to arrive at College earlier than Monday, September 14.

Students furnish their own rooms. A large supply of new furniture will be offered for sale at the College this year at lowest wholesale rates, so that students who give notice of their coming will have no difficulty in properly furnishing their rooms on the day of their arrival. Small articles like pillows, blankets, sheets and towels are often brought from home, but will be found on sale if the student prefers to purchase them after arrival. Single bedsteads are used in all rooms.

Rooms in the dormitories will be assigned whenever application is made. An advance deposit of \$10.00 is necessary in order to hold a particular room. Checks should be made payable to B. West Tabb, Treasurer.

Matriculation begins Wednesday, September 16. Classes meet for organization Friday, September 18.

ENTRANCE REQUIREMENTS

For admission to Richmond College the general conditions are as follows :

- I. The applicant must be at least sixteen years of age.
- II. The applicant should present a certificate of honorable dismissal from the last school attended, or other sufficient evidence of good character.
- III. The applicant must give proof of adequate preparation to profit by the work offered in college classes. This preparation may be established by: 1. A written examination. 2. A certificate from an accredited preparatory school. 3. Faculty permission to register as a special student.

The requirements for admission are stated in units. A unit is the equivalent of five recitation periods a week during a full school year of an accepted preparatory school above the grammar grade.

For admission to **full standing** as candidate for a degree **fifteen units** are required, of which seven are specified and eight are optional. The specified units are as follows :

English 3, Mathematics 2, History 1, Science 1.

For the eight optional units the candidate may offer any of the work that is listed as acceptable for entrance.

For admission to **conditional standing** as a candidate for a degree, **twelve units** are required, with the condition that the remaining three are to be made up within two years.

The following statement indicates the amount of preparation expected in each subject :

1. **English.**—Three units; all required.

The English requirements consist of two parts:

(a) English Grammar and Rhetoric, including Grammar, Analysis, Punctuation, Paragraphing and Composition.

(b) The reading course and the course in special study and practice adopted by the Association of Colleges and Preparatory Schools of the Southern States.

The following are the courses assigned by the Association for entrance requirements in English:

Texts for 1914 and 1915.

A. READING.

The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

With a view to a great freedom of choice, the books provided for reading are arranged in the following groups, from which at least ten selections are to be made—two from each group:

Group I (two to be selected). *The Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; Homer's *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; Homer's *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Vergil's *Aeneid*. The *Odyssey*, *Iliad*, and *Aeneid* should be read in English translations of recognized literary excellence.

(For any selections from this group a selection from any other group may be substituted).

Group I (two to be selected).—Shakespeare's *Merchant of Venice*, *Midsummer Night's Dream*, *As you Like It*, *Twelfth Knight*, *Henry V*, *Julius Caesar*.

Group III (two to be selected).—Defoe's *Robinson Crusoe*, Part I; Goldsmith's *Vicar of Wakefield*; Scott's *Ivanhoe*, or *Quentin Durward*; Hawthorne's *House of the Seven Gables*; Dickens' *David Copperfield*, or *Tale of Two Cities*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; George Eliot's *Silas Marner*; Stevenson's *Treasure Island*.

Group IV (two to be selected).—Bunyan's *Pilgrim's Progress*, Part I; the *Sir Roger de Coverley Papers* in the *Spectator*; Franklin's *Autobiography* (condensed); Irving's *Sketch Book*; Macaulay's *Essay on*

Lord Clive, and *Essay on Warren Hastings*; Thackeray's *English Humorists*; *Selections from Lincoln*, including at least the two Inaugurals and Lincoln's Speeches in Independence Hall and at Gettysburg, Last Public Address, Letter to Horace Greely, along with a brief memoir or estimate; Parkman's *Oregon Trail*; Thoreau's *Walden*, or Huxley's *Autobiography*, and *Selections from Lay Sermons*, including the addresses on *Improving Natural Knowledge*, *A Liberal Education*, and *A Piece of Chalk*; Stevenson's *Inland Voyage*, and *Travels with a Donkey*.

Group V (two to be selected).—Palgrave's *Golden Treasury* (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper and Burns; Gray's *Elegy in a Country Churchyard*; Goldsmith's *Deserted Village*; Ccleridge's *Ancient Mariner*; Lowell's *Vision of Sir Launfal*; Scott's *Lady of the Lake*; Byron's *Childe Harold, Canto IV*, and the *Prisoner of Chillon*; Palgrave's *Golden Treasury* (First Series) Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's *Raven*; Longfellow's *Courtship of Miles Standish*, and Whittier's *Snow Bound*; Macaulay's *Lays of Ancient Rome*, and Arnold's *Sohrab and Rustum*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Herve Riel*, *Pheidippides*, *My Last Duchess*, and *Up at a Villa—Down in the City*.

B.—STUDY.

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, and greater stress is laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions.

Shakespeare's *Macbeth*; Milton's *L'Allegro*, *Il Penseroso*, and *Comus*; Burke's *Speech on Conciliation with America*; or both Washington's *Farewell Address*, and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*; or Carlyle's *Essay on Burns*.

2. **Mathematics.**—The first two of the following units are required, the others optional:

- (a) Algebra to Quadratics, one unit.
- (b) Plane Geometry, one unit.
- (c) Advanced Algebra through progressions, one-half unit.

(d) Solid Geometry, one-half unit.

(e) Trigonometry, one-half unit.

3. **History.**—One unit required; the others optional:

(a) Ancient History, one unit.

(b) Mediaeval and Modern history, one unit.

(c) English history, one unit.

(d) American history, one unit.

4. **Latin.**—Four units, optional:

(a) Grammar and composition, one unit.

(b) Caesar, four books, one unit.

(c) Cicero, six orations, one unit.

(d) Vergil's Aeneid, six books, or the equivalent of Ovid, or of Vergil and Ovid, one unit.

5. **Greek.**—Two units, optional:

(a) Grammar and composition, one unit.

(b) Xenophon's Anabasis, four books, one unit.

6. **Modern Languages.**—Nine units; only five may be offered for entrance:

(a) French—

Elementary, one unit;

Advanced, two units.

(b) German—

Elementary, one unit;

Advanced, two units.

(c) Spanish—

Elementary, one unit;

Advanced, two units.

7. Science.—Six units; one unit required.

- (a) Physical Geography, one unit.
- (b) Physics, one unit.
- (c) Chemistry, one unit.
- (d) Manual Arts, one unit.
- (e) Botany, one-half unit.
- (f) Physiology, one-half unit.
- (g) Mechanical Drawing, one-half unit.
- (h) Zoology, one-half unit.

In subjects which imply laboratory work, such as Physics and Chemistry, two hours of laboratory work are estimated as the equivalent of one hour of recitation. The candidate's laboratory note-book must be submitted for inspection.

In making up the points required for an academic degree no credits can be counted that have already been granted among the requirements for admission fulfilled by the candidate.

ACCREDITED SCHOOLS

When an academy or high school furnishes evidence to the President of the College that it gives thorough college preparatory training to its students, it may be included in the list of accredited schools. A certificate of its principal filled out on a form provided by the College will then be accepted as a guarantee of the fulfilment of satisfactory entrance requirements. Without such certificate the applicant must secure a statement from the College committee on courses and degrees that he has successfully passed the entrance examinations or that he has been admitted as a special student.

SPECIAL STUDENTS

The courses of study in the various departments are open to any student of mature age (twenty years or over) who gives satisfactory evidence of fitness to pursue the particular course which he may elect, although he may not have passed the entrance examination. A special student may become a candidate for a degree only by satisfying the regular requirements for admission. To be recommended for a degree he must have been registered as a candidate for that degree at least one session.

ENTRANCE EXAMINATIONS

Entrance examinations will be held at the College on the last two days of the session (June 4th and 5th), and on the two days immediately preceding the opening of the new session. These examinations will be given at the College September 15 and 16, 1914. Similar examinations will also be held in the principal cities of Virginia, and at other places so far as suitable arrangements can be made. Application for the holding of such an examination should be made to the President of the College not less than four weeks previous to the time at which the examination is desired.

Advanced Standing at Entrance.—Students who, by reason of their work elsewhere, are prepared to enter classes higher than the lowest, will be admitted to any advanced class by passing such special examination as may satisfy the professor in charge. When the work of the advanced class shall have been completed, full credit will be given for the work of the lower class or classes.

The President of the College will promptly furnish any special information that may seem needful concerning entrance.

MATRICULATION

Every applicant for admission, upon arriving at the College, must report promptly to the Dean. If he has been a student at any other college, he should present satisfactory evidence of general good conduct while there. If he comes from an academy or high school, he must bring a certificate from the principal showing what studies he has pursued and what progress he has made.

When the question of preparation for College has been settled affirmatively, he will receive a permit to matriculate, and, upon presentation of this to the Treasurer and Registrar of the College and payment of the required fees, his name will be placed on the rolls. Students who delay their matriculation longer than forty-eight hours after obtaining a permit will be charged an extra fee of \$2.00.

PRELIMINARY PROFESSIONAL STUDIES

Attention is invited to the wide range of studies now offered in the College. Here the student who looks forward to professional study in engineering, law, or medicine may obtain not only general training, but will also have opportunity to make special preparation for his future work. The law student will find his special needs met in the subjects treated in the departments of English, History, Economics, Political Science, and Philosophy. Similarly, the prospective student of medicine will find that the work in biology, chemistry, psychology, and physics has afforded him direct preparation for his profession. By the introduction of mechanical and free-hand drawing, and by the extension of the courses in physics, chemistry, and mathematics, the College is in position to prepare students for advanced standing in the best technical universities.

GENERAL STATEMENTS

Richmond College holds membership in the Southern Association of Colleges, and undertakes to offer standard college courses of instruction. The faculty also keeps in mind the importance of character building. Constant effort is made to promote the social and religious welfare of students.

LOCATION

It is believed that the new location of Richmond College is ideal for an institution of learning. The entire grounds form a park of 288 acres just opposite the upper falls of James River and about one mile west of the city limits of Richmond. The campus of the college for men embraces about 160 acres. Easy communication is had with the city by street cars that enter the college grounds. Fare to any part of the city is five cents. At the same time the college buildings, standing in a beautiful wooded park, are removed from the noise and distractions of the city streets.

BUILDINGS

The buildings of the college for men have cost over \$600,000. They include the library and administration buildings, the refectory, the two dormitories, the science laboratories, the auditorium, the power house, and the standium. The architecture is collegiate gothic. The main buildings, including the dormitories, are of fireproof construction. All buildings are lighted by electricity and heated with hot water from a central heating plant. Water is supplied to all buildings from the city mains.

DISCIPLINE

The deportment of a Christian gentlemen is the standard to which every student is expected to conform. All appropriate means are used to develop and confirm a sense of personal honor and sacred regard for truth, as upon these rests the best reliance for good conduct. A few plain and reasonable rules are prescribed, and each matriculate must pledge himself to obey them. The following regulations are now in force:

I. Each student shall attend punctually every lecture, recitation and examination held in the classes of which he is a member, and shall furnish at the specified time all the written exercises appointed for such classes. If a student is absent or tardy, he shall, at the first opportunity thereafter, offer explanation of such absence or tardiness to the professor in charge.

II. The Dean will assign students to rooms. Occupants will be held responsible for the good order of their rooms, as well as for any damage or defacement they may sustain. No person, other than an officer of the College, has any right to enter a lodging except upon invitation of the occupants. Changes from one room to another may be allowed by the Dean, but must not be made without his previous consent.

III. A resident student desiring to leave the premises during the hours when, by the schedule of recitations, he should be in his classes, shall get permission from the Dean. Any student desiring to be absent from College shall get the Dean's permit in writing and exhibit it to each of his professors.

IV. Students shall at all times carefully abstain from unnecessary noise, particularly in the College buildings, and from everything likely to prevent study on the part of others. Loafing in the rooms of other students during the hours appropriated to study is especially forbidden.

V. **The Faculty regards hazing as a serious offence against College order.** All forms of hazing are strictly forbidden.

VI. If a student destroy, deface, or in any way damage College property, or aid and abet others in so doing, he shall, within twenty-four hours, report the fact to the Dean. Students will be charged pro rata for all damages not individually accounted for.

VII. No student shall bring upon the premises or have in his possession any playing cards, intoxicating liquors, dogs or deadly weapons.

VIII. No Clubs or Societies shall be formed unless the Faculty, on application made, approve the design of such Association, the rules by which it proposes to be governed, and **the hours of meeting.**

IX. Resident students desiring to board elsewhere than on the College premises must first obtain the approval of the Dean. No boarding houses can be approved whose meal hours do not conform to the college schedule.

In the observance of these rules and in all matters not specially mentioned, the deportment of a gentlemen and a student is the standard to which every one is expected to conform. His sense of honor is the main reliance, and his word in matters touching his own conduct will be called for at the discretion of the Dean or President.

Whenever the President learns that a student is not improving his time, or is living disorderly, he first advises and admonishes him before any penalty is imposed, except in grave offences. It is neither the desire nor the purpose of the authorities to humiliate any student, but everyone must live a pure, orderly and industrious life, or withdraw from the College. Idling, card-playing, and all other forms of dissipation are

strongly condemned by the authorities, and students who persist in these things will be disciplined, and may be dismissed.

RELIGION

Students have easy access to all the advantages afforded by the various city churches, with their Bible classes and Sunday-schools. Prayer-meetings, conducted by the students themselves, are held once, or oftener, every week. Attendance on these religious exercises is voluntary. Several Bible classes are conducted by members of the College Y. M. C. A., and abundant opportunity is afforded both for studying and for teaching the Word of God.

CHAPEL

For twenty minutes (11 to 11:20) each day, Monday to Friday inclusive, all classes are suspended for the Chapel assembly. Exercises are conducted by the President, the Dean, or some other member of the Faculty; from time to time specially invited speakers may be heard on educational, civic, and religious themes. Attendance is required of all students in the College of Liberal Arts, unless specially excused. Absences from Chapel amounting to one-tenth of the number of assemblies each term are allowed; when this number has been exceeded, the student is officially warned that further violation of the requirement will subject him to suspension from College.

COURSES OF INSTRUCTION

LATIN

Professor Montgomery

Associate Professor Durrett

Three units of the standard entrance requirements as published in the catalogue are required for entrance to this department.

1a. **Reading.**—Cicero (one oration and Selected Letters); Vergil (Aeneid i-vi); Ovid (Selections).

The reading of this course will be supplemented by occasional lectures on such general subjects as Roman Oratory, the rise and development of the Roman Epic in its relation to the Greek, the lives of the authors studied, etc.

1b. **Prose Composition.**—Written exercises, based on model passages of Cicero, once a week throughout the session. This work will necessitate a constant study of Latin Grammar.

1c. **Latin Literature.**—An introductory course on the history of Latin Literature. The text-book work will be supplemented by lectures. Spring term.

2a. **Reading.**—Livy (Selections from Books I, II and XXI); Selections from Lyric Poets; Horace (Odes and Epodes).

Appropriate lectures will be given and themes required on Roman Historiography and the history of Roman Lyric Poetry.

2b. **Prose Composition.**—Weekly exercises, based on Livy and Cicero; occasional original compositions.

2c. Roman Private Life.—Text-book work, accompanied by lectures, on Roman Private Life as illustrated by Roman literature and archaeology.

3a. Reading.—Tacitus (*Germania* and *Agricola*); Pliny (*Selected Letters*); Juvenal and Horace (*Select Satires*); Martial (*Select Epigrams*); Plautus (*Manacchi*); Terence (*Self Tormentor*).

The reading will be supplemented by lectures on Roman Historiography during the classical period of the Empire, Roman Epistolography, Biography, the rise and development of Roman Comedy, Satire, and the Epigram.

3b. Prose Composition.—The work will consist of original composition, and the translation into idiomatic Latin of typical passages of English literature, representing different subjects and different styles. From time to time the instructor will meet each student separately to criticise his work.

3c. Latin Literature.—A general survey of the classical literature of the Romans. The study of a text-book will be supplemented by appropriate lectures.

4a. Reading.—Tacitus (*Dialogues de Oratoribus*); Cicero (*Brutus*); Horace and Juvenal (*Selected Satires*); Horace (*Ars Poetica*); Quintilian (*Book X*).

The reading will be supplemented by lectures on Roman Oratory, Satire, and Literary Criticism.

4b. Prose Composition.—The composition of this course will be given on the same plan as that of Course 3. The exercises will be adapted to the advancement of the individual student.

4c. Special reports on assigned topics dealing with Roman life and literature.

GREEK

Professor Harris

Associate Professor Durrett

1. This class begins with the alphabet, and is occupied in securing a thorough knowledge of forms, a working vocabulary and the fundamental points of syntax. In addition, the class will be expected to read one book of the Anabasis. From the beginning of the course exactness will be insisted upon. To enter this course some knowledge of Latin is prerequisite.

2. This class will complete the Anabasis (four books) and will take up some other author as the needs of the class may indicate. Special attention will be paid to form and inflections. There will be weekly exercises in grammar and composition. As the student advances translation at sight will be emphasized.

3. This class will be subject to change as the needs of the students may dictate. The first term will be devoted to Homer, the second to Plato, and the third to Lysias. There will be weekly exercises in composition throughout the year. Work will be assigned for private reading on which the student will be examined. As opportunity offers there will be conferences on Greek life, mythology, history, literature and art. At all times an effort will be made to lead the student into a keener appreciation of the genius of the Greeks, and to cultivate a sense for their literary standards.

4. In this class the work will center around Thucydides, Demosthenes, and the drama. Work will also be assigned for private reading, and English will be put into Greek either as a set exercise or at dictation. This course will be made as general as is consistent with thoroughness. There will be lectures on literature, grammar, and rhetoric.

ROMANCE LANGUAGES**Professor Stewart****French**

1. **For Beginners.**—This class for beginners in French presupposes a sound knowledge of English grammar and of the elements of Latin. About three hundred pages of easy French are read. Grammar: Fraser and Squair's "Shorter French Course."

2. **General Introduction to the Study of French Literature.**—Conversation. The course consists of (a) Composition: Text: Francois' "Advanced Prose Composition;" (b) French Literature: Text, Wells' "Modern French Literature;" (c) Readings in French prose and poetry: Hugo's "Les Misérables" (Heath ed.); Daudet's "Tartarin de Tarascon;" "French Short Stories" (Buffum); Canfield's "French Lyrics;" Rostand's "Cyrano de Bergerac." Critical readings and studies in Classical French Comedy. Grammar: Fraser and Squair's.

3. **Advanced Course.**—This class will be conducted in French and students are expected to take notes and answer questions in French.

(a) Lectures on the history of French literature from the earliest times to the present day. Text: Wright's "History of French Literature."

(b) Studies in French style, composition, etc.

(c) The reading will include selected classics of the seventeenth century, examples of Romanticism and Realism in the nineteenth century, and selections from contemporary literature.

Essays in French will be required.

Spanish

1. A course for beginners. Texts: Hill and Ford's Spanish Grammar; Hill's "Spanish Tales;" Padre Isla's "Gil Blas;" Alarcon's "Capitan Veneno."

2. (a) A course in Spanish composition. Text: Ford's Spanish Prose Composition."

(b) Lectures on Spanish Literature. Text: "Fitzmaurice-Kelly's Spanish Literature."

(c) Readings in Spanish Prose and Poetry. Cervantes' "Don Quixote" (Ford); "Tres Comedias Modernas;" selected dramas of Calderón and of Lopé de Vega; Núñez de Arce's "Hoz de Lena;" Alarcon's "Sombrero de Tres Picos;" Valde's "José;" Galdos' "Marianela;" Spanish Lyrics.

GERMAN

Professor Boatwright

Professor Dingus

1. A course for beginners. Bacon's German Grammar and Reader; "Till Eulenspiegel" (Betz); "Wilhelm Tell" (Schiller); Harris' Composition.

2. (a) Lectures on the History of German Literature. Text: Priest's "Brief History of German Literature." (b) German Grammar and Prose Composition. (c) Critical reading of German authors. Texts: Schiller's "Maria Stuart;" Lessing's "Minna von Barnhelm;" Goethe's "Meisterwerke" (Bernhardt); German Lyrics; Hauff's "Litchenstein."

3. This class is conducted in German and includes (a) Lectures on the History of German Literature, with special discussion of the Faust legend and similar legends of mediaeval and modern literature. (b) Studies in German style, composition, etc. (3) Reading from works discussed in the lec-

tures on literature. Special attention will be paid to the needs of students who intend to teach German.

ENGLISH

Professor Metcalf

Associate Professor Handy

1a. **English Literature.**—A general survey of the literature from the beginnings to the present, with class and parallel reading. Twice a week through the year. Three sections.

1b. **Advanced Composition.**—Theme-writing based on specimens of exposition, description, and narration. Conferences. Once a week through the year. Three sections.

2a. **Descriptive and Narrative Writing.**—The study of a number of standard and contemporary specimens of description and narration illustrating the various phases of these two forms of discourse. A few representative short stories will be used as material for the study of narration. Parallel reading, written reports. First term. Section I.

2b. **Expository Writing.**—The study of a number of standard and contemporary essays illustrating the various phases of exposition. The selections will be, for the most part, from scientific essays, the subject-matter of which is of intrinsic interest to students. Extensive parallel reading, written reports. First term. Section II.

2c. **Shakespeare.**—The study of three plays with a view to dramatic technique, the growth of Shakespeare as an artist, and the chief characteristics of the Elizabethan period. A number of other plays will be read as parallel, on which written analyses will be required. Three times a week, second term.

2d. **American Literature.**—Studies in the chief American poets, with extensive parallel reading in the prose writers,

following a rapid survey of the Colonial and Revolutionary periods. Three times a week, third term.

Full credit for English 2 will be given on completion of three of the above courses, of which the Shakespeare course must be one.

3a. **The English Novel.**—The development of the English Novel from Dickens to Hardy. Parallel reading in the works of Dickens, Thackeray, Eliot, Meredith, and Hardy. Two typical novels will be analyzed in class. Three times a week, first term. Monday, Wednesday, Friday, at 11:20.

3b. **Tennyson and Browning.**—Some of the representative poems of Tennyson and Browning studied in class, others read as parallel. Lectures; written reports. Three times a week, second term.

3c. **Versification.**—The principles of English versification studied in numerous specimens from Langland to Tennyson; exercises in verse-writing. Three times a week, third term.

3d. **Victorian Prose.**—A few of the principal prose writers of the middle and later nineteenth century will be studied through their essays and letters. Written reports; extensive parallel reading. Three times a week.

Courses 3c and 3d will be given in alternate years. For 1914-15 Course 3d will be offered.

4a. **Anglo-Saxon Prose.**—Old English Grammar and Reader (Smith's), with collateral reading of selections from the prose literature. Three times a week, first term. Monday, Wednesday, Friday, at 9.

4b. **Anglo-Saxon Poetry.**—Beowulf (Wyatt's edition) read entire, and several hundred lines critically studied. Three times a week, second term.

4c. **Middle English.**—Selections from Middle English literature. Emerson's Middle English Reader; parallel reading in Chaucer. Three times a week, third term.

4d. **Chaucer.**—Several of the Canterbury Tales will be studied and others, along with the shorter poems, read as parallel. Three times a week, third term.

Courses 4c and 4d will be given in alternate years; for 1914-1915 Course 4c will be offered.

MATHEMATICS

Professor Gaines

Associate Professor Powers

1a. A brief study of certain portions of plane geometry will be made, after which solid geometry will be taken up and completed. The work in plane geometry is not given merely for review, but rather for the sake of certain methods of proof, and particularly for calling the student's attention to the interrelation of groups of theorems and of the development of the subject.

1b. A course in algebra designed to follow the work usually done in the high school, beginning with quadratic equations and including such subjects as the progressions, permutations and combinations, mathematical induction, binomial theorem, inequalities, logarithms, the theory of equations.

1c. Plane trigonometry with numerous applications. The subject is approached from the practical side, problems being solved at first by graphical methods, and afterwards computed by means of trigonometric formulas and the use of mathematical tables. After the interest of the student is thus secured the remainder of the time is devoted to the development of analytical trigonometry.

2a. A course in advanced algebra, with especial emphasis on determinants, the theory of equations, and the convergence and divergence of series.

2b. Elementary analytical geometry with numerous illustrations of the use of graphical methods, followed by a detailed study of the straight line and the circle.

2c. Analytical geometry continued. A study of the properties of the several species of the conic sections, followed by a study of the general equation of the second degree and the development of some of the general properties of the conics.

3. In this course the entire year is given to the study of differential and integral calculus with numerous applications to problems of various kinds.

4. In this course the fall term will be given to advanced integral calculus. The work of the Winter and Spring terms will vary somewhat from year to year, but will include such subjects as infinite series and products, a brief course in differential equations, an introduction to the theory of functions.

PHYSICS

Professor Loving

Associate Professor Powers

1a. **Elementary General Physics.**—This course covers in an elementary way the fundamental principles of Physics, including Mechanics, Properties of Matter, Heat, Sound, Light, Electricity and Magnetism. It is offered to meet the needs (1) of those who wish to acquire some knowledge of the simpler phenomena of Physics as a part of a general education, and (2) of those who may take up the study of medicine or some related science. For admission to this course the student must have a knowledge of Algebra and Plane Geometry equiv-

alent to the necessary preparation for Mathematics 1. Tuesday, Thursday, and Saturday, at 10.

1b. A laboratory course, two periods per week, two hours each. This course furnishes an introduction to the instruments and methods of quantitative measurements, and leads to a fuller appreciation of the principles and laws set forth in course 1a.

2a. Advanced Physics, Mechanics, Wave Motion and Light.—This course is adapted to the needs (1) of those who wish to extend their knowledge of Physics as a part of a liberal education, and (2) those who wish to fit themselves to teach Physics in secondary schools. Much stress is laid on the quantitative relations and hence in the lectures and in the experiments as well free use is made of the student's mathematical attainments in the derivation and discussion of physical laws as expressed in mathematical formulae. The completion of courses 1a and 1b in Physics and 1a in Mathematics is required for admission to this course. Monday, Wednesday, Friday, at 11:20.

2b. An advance laboratory course dealing with the subjects treated in course 2a, two periods per week, two hours each. The student is given practice in adapting and assembling apparatus and in using instruments of high precision.

3a. Advanced Physics, Electricity and Magnetism.—The grade of work and the requirements for admission are the same as for course 2a. This course will include a study of magnets and the magnetic properties of iron, electrical measuring instruments, batteries, electromagnetic induction and its application in dynamos and motors, power transmission, and a brief study of the electrical theory of matter. The work will be especially helpful (1) to those who wish a fuller understanding of and familiarity with the common applications of

electricity in modern life, and (2) to those who propose to teach Physics in secondary schools. (Courses 2a and 3a, with the accompanying laboratory courses are accepted as fulfilling the Physics requirements in our best engineering schools). Tuesday, Thursday, Saturday, at 11 :20.

3b. An advanced laboratory course in electricity and magnetism, two periods per week, two hours each. This course will give practice in the use of high grade instruments of both laboratory and commercial types, and in the operation of both D. C. and A. C. dynamos and motors.

NOTE.—Students taking Courses 2b or 3b may spend a part of the assigned laboratory time in setting up and manipulating some of the more difficult qualitative or demonstration experiments; this practice will be especially advantageous to those expecting to teach.

CHEMISTRY

Professor Bingham

Associate Professor Bender

1 (a) **Inorganic Chemistry.**—The occurrence, preparation, and properties of the elements and their simple compounds, together with the fundamental laws of the science, are carefully considered. Reference is frequently made to the important applications of chemical facts and laws to the industrial arts and the phenomena of daily life. Monday, Wednesday, at 12 :20.

1 (b) Elementary inorganic preparations, simple quantitative analysis, and an introduction to systematic qualitative analysis. Four hours per week.

2 (a) **Organic Chemistry.**—This course is primarily arranged for those who intend to pursue graduate study in science or medicine. It is open to students who have completed Course 1. Lectures and quizzes upon the fundamental

principles of Organic Chemistry. Tuesday, Thursday, Saturday, at 12:20. To be given 1914-15.

2 (b) Laboratory work consisting of a thorough course in organic preparations, including products of synthetical and industrial interest. Emphasis is placed upon the acquirement of a good technique. Four hours per week.

3 (a) **Quantitative Analysis.**—This course is principally laboratory work. It will contain work necessary in the training of the technical chemist, and is open to those who have completed Course 1. Various salts, metals, ores, and commercial or natural products will be analyzed by gravimetric and volumetric methods. The allotment of work may be made to suit the needs of the individual student. At least seven hours per week.

3 (b) One hour a week will be devoted to a discussion of analytical methods, the working out of problems, and the balancing of equations.

PHILOSOPHY AND PSYCHOLOGY

Professor Young

Associate Professor Norman

1. **Logic.**—This course deals with the principles of both deduction and induction in Logic, and its application to the methods and hypotheses of scientific investigation. A large amount of illustrative material, drawn from the history of science, gives the student a broad acquaintance with generally accepted scientific theory. From time to time, the professors in the various sciences **are invited** to address the class with popular lectures on some **specific** theme in their several fields. This course is intended **to be preparatory**, in giving the stu-

dent an acquaintance with the nature and the methods of each science, thus enabling the young student to decide for himself along what lines his scientific interests lie, and at the same time clearing away the confusion, which so often clouds the mind of the beginner in science. The course is therefore especially recommended to **Freshmen**.

2. **Psychology**.—The course in psychology is based partly on class-room work and partly on the laboratory. The latter is assigned two hours a week, giving this course four hours credit in all. The physiology of the nervous system is made the ground-work of the investigation of the psycho-physical relations in a course in general psychology. The course is systematic and constructive, giving attention not so much to details as to the broad outlines and theories regarding the conscious life of the normal human individual. Those students wishing to specialize in Medicine, Law, and Education, also candidates for the Ministry, will find this course especially helpful, but the cultural needs of the general student are not neglected. Open to **Sophomores**.

3. **Ethics**.—The approach to ethics from the social standpoint gives to morality a rich and full content. The aim is to make the sturdy problems of the moral life real and vital to the student. The method is historical throughout, and the investigation of the institutions, which preserve the moral life and thought of the human race, is made the basis of a constructive study leading to a broad, healthy viewpoint for the moral life of the individual. The various types of ethical theory are examined critically, and their bearing on practical morality and current social practice is constantly correlated. The course is elementary and is open to all students.

4. **History of Philosophy**.—The introduction to Metaphysics is followed by a course in the History of Philosophy.

This course reviews the development of human thought, as represented by the great original thinkers of Greece and of modern times. It proceeds on the assumption that philosophy must recognize the facts of science, and relate itself to these. The problems of reality and the limits of human knowledge, the categories of human thinking and the relations of the self, the world and God are the central concepts around which the discussions revolve. The course is open to all students who have completed Course 1. Given in 1915-'16.

HISTORY AND POLITICAL SCIENCE

Professor Anderson

Associate Professor _____ *

1. MEDIAEVAL AND MODERN HISTORY.

a. **MEDIAEVAL.**—Beginning with a study of the decline of the Roman Empire, the class will study the Germanic invasions, the rise of the Christian church, the establishment of the Carolingian Empire, the development of Feudalism, the Crusades and the Renaissance.

b. **MODERN.**—The second half of the year will be mainly taken up with a review of the leading events of the Reformation, the French Revolution, the growth of Democracy, the Unification of Italy and Germany, the economic and territorial expansion of Europe.

2. **AMERICAN HISTORY.**—The main lines of political, constitutional, and economic development since 1750 will be followed. Emphasis will be placed on the social forces which have brought things to pass, and on the events which have counted in the building of our present civilization. The course may be subdivided as follows:

* To be appointed.

- a. **The American Revolution** and the Rise of Parties.
- b. **The Civil War** and Reconstruction.
- c. **Contemporary History:** Political and Economic Readjustment.

3. **ENGLISH HISTORY.**—The leading movements of English History from Roman times to the present will be traced, with increasing attention, as we approach the present, to the things that count for an understanding of current English problems and politics. Matters that are significant in the formation of American institutions will be stressed.

This course will alternate with Course 2 and will **not** be given in 1914-1915.

4. **EUROPE SINCE 1789.**—A somewhat comprehensive study of the last century and a quarter will be made in this course. Students interested in recent European history and movements will profit by taking this class. The year will be divided between

a. **The French Revolution and Napoleon.** This portion of the work will cover one-third of the session.

b. **The Nineteenth and Twentieth Centuries.** An effort will be made in the six months assigned for this part of the course to give careful attention to the formation of national states, to the spread of popular government, to the enormous economic changes of the last hundred years, to the eastern problem, and to the questions arising out of European expansion in Asia and Africa.

5. **VIRGINIA HISTORY.**—The founding of Virginia, Virginia as a colony, the Revolutionary struggle, the formation of constitutions, Slavery, Secession, and Reconstruction, and the economic revival since 1865 will be some of the subjects considered in this class. The biographies of the most

eminent statesmen, religious leaders, and educators will be touched upon. The objects of the course are, in the main, two: to afford students an opportunity to gain a knowledge of the history of the Old Dominion, and to encourage the development of historical scholarship among us.

This course alternates with Course 4 and will not be given in 1914-1915.

POLITICAL SCIENCE

1. American Government will be discussed, National, State, and Local, both in theory and practice. Special topics are assigned for investigation, and parallel reading is required. Considerable attention will be given to current problems.

1a. National Government. Origin, colonial experience, Federal Constitution, the President, Congress, Judiciary, Departments, Political Parties, current problems.

1b. State Government. Constitutional basis, the Executive, the Legislative, the Courts. Particular attention will be given to the institutions and problems of Virginia.

1c. Municipal and Rural Government. The American city, history, organization, reform movements, such as the Commission and the City Manager plans; the town, county, village.

2. The Theory of Political Science and Comparative Government will be discussed. Such subjects as the origin of the State, the classification of States, the forms of government, the distribution of powers, the departments of government, as well as the leading features of the most important governments of the world will be briefly but carefully considered. Not given in 1914-'15.

THE J. TAYLOR ELLYSON MEDAL

FOR RESEARCH IN VIRGINIA HISTORY.

Particular attention of students in the department of History and Political Science is called to a medal offered by Hon. J. Taylor Ellyson, Lieutenant-Governor of Virginia and President of the Board of Trustees of Richmond College, for the best original investigation in some unworked field of Virginia History. Entrance into the contest for this medal gives a very valuable opportunity for ambitious students to learn something of scholarly methods and to gain some conception of the attractiveness of independent work.

BIOLOGY AND GEOLOGY**Associate Professor Olmsted**

1. **General Biology.**—A study of the cell as a biological unit, and its activities, and of the structure, development and biology of invertebrate animal types from the Protozoa to the Arthropods, selected to illustrate general principles. A detailed study of the frog will follow as an example of a vertebrate. The student will trace the digestive, blood, nervous and muscular systems, and comparisons will be made with other vertebrates. The remainder of the year will consist in the fundamentals of Botany. At first seedlings, later typical and modified stems, roots and leaves, finally organs of reproduction, involving pollination and fertilization; plant societies and the economic relations of plants will be studied. This course is designed not only to present biological principles, but also to train the student in observation and in interpretation of biological principles.

2. **Embryology.**—Study of the development of the chick. Lectures will deal with the development of sexual cells, cleavage of egg, formation of the principal organs of the body, and the differentiation of the tissues. The student will prepare his own microscopical slides in the laboratory.

Comparative Anatomy of Vertebrates. Lectures and laboratory work on the structures and relationships of vertebrate animals. In the laboratory a number of representative types, as the dogfish and cat, are dissected. Preparatory to human anatomy and medicine.

Biology 1 prerequisite.

3. **Crypogamic Botany.**—A study of the lower forms of plant life, chiefly the Algae and Fungi. Special attention will be given to molds, rusts, mildews and others of economic importance.

Bacteriology. The various forms of bacteria, growth, etc., will be studied. The student will prepare and grow his own pure cultures.

Plant Physiology. Experimental study of the processes of nutrition, growth, irritability, etc., of the flowering plants.

GEOLOGY

1. By the study of the dynamic agencies now operating, by the structure of the rocks and the fossils contained in them, it will be shown how the past history of the earth is being revealed. In connection with the course, excursions will be made into the field, from time to time, and abundant use will be made of lantern slides, topographical maps, and museum specimens. The variety of geological deposits in the vicinity of Richmond makes this course particularly pertinent. The course is planned, not only for those who specialize in the

sciences, but also for any who desire a broad cultural training. Not offered in 1914-'15.

ECONOMICS

Associate Professor _____ *

1. **The Principles of Economics.**—A survey of the principles of Economics is followed by a study of the bearing of these principles on modern American conditions. Lectures will be supplemented by assigned readings and reports.

2. **Public Finance.**—Money, Banking, Taxation; the Labor Problem. A more detailed study of the problems of public finance than was possible in Course 1 will be given. This will be followed by a consideration of the problems of Labor and Wages in the United States.

SOCIOLOGY AND ENGLISH BIBLE

Professor _____ *

1a. Principles of Sociology; the social theory, methods, and problems of modern life; the structure and evolution of Society; the progress of civilization, with special reference to modern times, and the rise and development of democracy; the nature and end of Society. Textbook; lectures; assigned topics. Prerequisite, History 1.

1b. History of movements for social reform; study of poverty, its causes, control, and cure; charity organizations; the criminal, the defective, and dependent classes; causes and character of crime and the criminal; development of criminology.

1c. Christianity in its social bearings, with special reference to life and problems of the modern city.

* To be appointed.

1. **Studies in the Old Testament.**—In this course the development of thought in the Old Testament will be traced through the prophetic, priestly, and wisdom literature. Historical study of Hebrew national life; the setting, characters, and teachings of representative books. Twice a week throughout the year.

2. **Studies in the New Testament.**—In this course the central theme will be the life of Christ. The institutions, manner of life, ideals, and the literature of the Jewish people of the time will be considered; the historical study of the life of Christ; a topical study of the teachings of the Gospels; the social aspects of the Gospels in relation to present-day problems. Twice a week throughout the year.

Text-books for these courses will be announced later.

EDUCATION

Associate Professor Norman

1. **The History of Education.**—Educational Systems and Ideals of the Greeks and Romans; study of Plato and Aristotle and the schools of the Empire.

1a. Educational System of the Middle Ages; rise, growth, and significance of universities; study of leaders of Humanism.

1b. Historical study of the organization, systems, and ideals of American education; first-hand investigation of State and local problems assigned.

2. **Theory of Education.**—A study of the fundamental principles of education, with special reference to present culture, ideals, and thought.

2a. Science and practice of education, with special reference to the relations of citizen, pupil, and teacher.

2b. School organization and supervision and the treatment of practical problems of school administration.

ASTRONOMY

Professor Winston

The course is brief and elementary, but general and comprehensive. It includes a detailed study, and as far as possible, practical and experimental study of the various classes of the heavenly bodies, with special attention to those of our own Solar system. It seeks not only to give a summary of the accepted facts of Astronomy, but to set forth clearly the scientific processes by which these facts have been established. Due reference is made also to recent advances in our knowledge, due to the improved instruments and methods of the present day.

In a word, the primary aim of the course is to give such a knowledge of the facts, principles and methods of Astronomy as every well-educated person should possess.

Students entering this class should have some fair acquaintance with the elements of Mathematics and of Physics. One lecture a week throughout the session will be given, with some written exercises and some observational and laboratory work.

DRAWING AND DESIGN

Mr. Brown

1. **Freehand Drawing.**—The object is to develop the powers of imagination, judgment and taste called for in educational and industrial drawing. The work consists of making pencil sketches from the cast of ornament and the human figure, from the flat.

2. **Freehand Drawing.**—To students completing Course 1 an advanced course is offered in Water Colors and Crayon

sketches from the cast of ornament and the human figure. Much stress is laid on Shade and Shadow Drawing.

3. **Mechanical Drawing.**—For students to enter this class they must have completed Course A, or its equivalent. The work consists in lettering and dimensioning, use of instruments, and the consideration of Geometrical Drawing and Projections, including Orthographic Projection and Linear Perspective.

4. **Mechanical Designing.**—Students entering this course must have completed Course 3, or its equivalent. The work consists of making Dimensional Drawings for use in practice, good shop systems being employed. The instruction includes the making of working details, assembly drawings, and blue-prints of machinery from measurements.

Students in all courses furnish their own drawing instruments.

The work completed in this department is granted full credit at all the universities and technical schools in the country.

PUBLIC SPEAKING.

A course of one year in the principles and practice of Public Speaking is offered. The purpose of this course is the training of students in accuracy of thought and expression and in ease of delivery. The practical matters of clearness in thought and directness in presentation are kept constantly in view. Practice in the art of public speaking will be afforded by the delivery before the class of original orations and other forms of address. In addition to oral practice, there will be wide reading and critical study of examples of the various forms of public speech—deliberative, forensic, occasional, etc.

Fall Term.—A study of the general principles of Public Speaking. Reading aloud. Daily practice in the delivery of short memorized selections.

Winter Term.—The oration as a Form. Analytical study of a number of modern orations as to structure, style and diction. Writing of two original orations and delivery of them before the class.

Spring Term.—Other forms of Public Address, such as deliberative, occasional, etc. Extempore Speaking. Preparation and delivery of short speeches on current topics.

THE LIBRARY

C. H. Ryland, D. D., Librarian

The General Library of the College occupies one wing of the Administration Building and contains over twenty thousand volumes arranged and catalogued according to the Dewey system. The latest editions of encyclopedias, dictionaries, and other reference books are freely accessible to students. Books, except those reserved for departmental use, may be borrowed for periods of two weeks. The Library is open daily, except on Sundays and holidays, from 9 A. M. to 9 P. M. Encyclopaedias, lexicons, and a full line of other reference books and student helps are at hand in open cases, while reading tables, supplied with the best current literature, American and foreign, are accessible at all hours.

The catalogue shows a steady gain in the best authors, selected with special reference to class work and a generous culture. The books are not only freely consulted in the Hall, but are loaned to those who desire longer time for research. During the past session 13,000 volumes were borrowed, covering a wide range of general literature—poetry, fiction, history, biography, science, philosophy, and religion.

In addition to the Library facilities so generously provided by the College, arrangement has been made by which the ample and rare resources of the Virginia State Library are rendered easily available to our students. There is constant correspondence between the two institutions, and the State Librarian and his assistants have proved friends to all young men who are pursuing lines of research.

In addition to these ample facilities, it should be mentioned that our proximity to Washington places the immense resources of the Congressional Library at the command of the students of Richmond College. In a few hours the Reference Librarian can secure books that can be found nowhere else. For theses and debates, this advantage is invaluable.

The Librarian and his assistants are in attendance during library hours to instruct the student in the use of the catalogue and to afford him every help in reading and research.

THE LAW LIBRARY

The Law Library occupies a room to itself adjoining the main lecture room of the Law Department. The Library contains the valuable collection of law books owned by the late Hon. Henry Heaton, of Loudoun county, and donated to the College by his sister, Mrs. Harriet M. Purcell. On this foundation of the most approved and valuable works on law, the College is building by yearly accessions of valuable Reports from the General and State Governments, and all necessary Current Magazines. Students in the Law Department are given free access to the Law Library of the College and the Library of the State of Virginia, and of the State Courts.

RELIGIOUS CULTURE

The College Library and Reading Room are not only scientific and literary in their equipment, but contribute freely to the religious life of the College. Six religious monthlies and quarterlies, with twelve of the best weeklies, are laid every day before the student. A fine line of books on the various phases of missionary life and work has been catalogued.

THE THOMAS LECTURES

These Lectures are provided for by "The Thomas Museum Lecture Endowment" of \$11,000 donated by his family in memory of the late president of the corporation, James Thomas, Jr. They are delivered annually by eminent men of our own and foreign countries on Science, Philosophy, Art or Literature, and by special provision are open to the public without charge. The following distinguished scholars have delighted large audiences and greatly stimulated literary and scientific research:

Charles A. Young, Ph. D., of Princeton; H. Newell Martin, Ph. D., of Johns Hopkins University; W. T. Harris, LL. D., United States Commissioner of Education; President D. C. Gilman, LL. D., of Johns Hopkins University; Professor Robert Y. Tyrrell, M. A., University of Dublin, Ireland; Horace H. Furness, Ph. D., LL. D., of Philadelphia; Professor C. T. Winchester, A. M., of Wesleyan University; Professor Albion W. Small, Ph. D., of Chicago University; President G. Stanley Hall, Ph. D., LL. D., of Clark University; Professor J. Henry Breasted, Ph. D., of Chicago University; President Woodrow Wilson, Ph. D., LL. D., of Princeton University; President Benjamin Ide Wheeler, Ph. D., LL. D., of the University of California; Hamilton Wright Mabie, LL. D., of New York; Sir Robert Ball, of Oxford; Professor Henry Van Dyke, LL. D., of Princeton; Mr. Lorado Taft, of Chicago; Professor Arlo Bates, of the Massachusetts Institute of Technology; Professor John B. Clarke, LL. D., of Columbia University; Professor Josiah Royce, Ph. D., LL. D., of Harvard University; Professor W. P. Trent, LL. D., of Columbia University; Professor B. L. Gildersleeve, Ph. D., LL. D., of the Johns Hopkins University: **Mr.** Walter H. Page, editor of

the "World's Work"; Professor H. Morse Stephens, LL. D., of the University of California; Professor Bliss Perry, L. H. D., editor of "The Atlantic Monthly"; Professor Francis W. Kelsey, Ph. D., President of the Archaeological Institute of America; Professor J. Howard Gore, Ph. D., LL. D., of Washington; Professor Edouard Meyer, Ph. D., of the University of Berlin; Mr. F. M. Chapman, Curator of Ornithology, Metropolitan Museum, of New York; Dr. R. G. Moulton, of the University of Chicago; Dr. Harvey W. Wiley, of Washington; Professor William Lyon Phelps, Ph. D., of Yale University; President George E. Vincent, Ph. D., of the University of Minnesota; Jacques Loeb, Ph. D., Sc. D., M. D., of the Rockefeller Institute, and Professor Jeremiah W. Jenks, Ph. D., LL. D., of New York University. Two courses of lectures will be given on this foundation in 1914-'15.

STUDENT ORGANIZATIONS

LITERARY SOCIETIES

Two literary societies, known as the Mu Sigma Rho and Philologian, are maintained by the students, and are recognized as agencies of great value in scholastic training. They are provided with elegant halls, where they hold weekly meetings for declamation, debate and other literary exercises. Besides the joint oratorical contest, held in the spring, each society arranges for at least one public debate during the session. The two societies unite in publishing "The Messenger," a monthly magazine of about seventy-five pages. A generous rivalry is maintained between the two organizations by the joint offer of an orator's medal and a writer's medal, and among the individual members by the offer in each society of a medal for declamation or improvement in debate, and for the best debater. The medalists for 1914 were as follows:

Mu Sigma Rho Society.

Best Debater's Medal.....	DAVID N. SUTTON, Va.
Best Reader's Medal.....	MOSES L. BREITSTEIN, Va.
Best Declaimer's Medal.....	MOSES L. BREITSTEIN, Va.
Joint Writer's Medal.....	HARVEY D. COGHILL, Va.

Philologian Society.

Best Debater's Medal.....	CHESTER A. TUCKER, Va.
Best Reader's Medal.....	E. NORFLEET GARDNER, Va.
Best Declaimer's Medal.....	RALPH C. McDANEL, Ky.
Improvement in Debate.....	ROBERT L. BURRUSS, Va.
Joint Orator's Medal.....	CHESTER A. TUCKER, Va.

The literary societies hold membership in the Virginia State Intercollegiate Oratorical Association, which is composed of the societies of the leading colleges and universities of Virginia. The Intercollegiate Debates of 1914 were with Randolph-Macon College and William and Mary College. The second was won by Richmond College.

LAW ASSOCIATION

During the season of 1895-'96 the Richmond College Law Association was organized by students of the School of Law for the discussion of literary and legal questions. Meetings are held once a week.

Y. M. C. A.

The students maintain an active Young Men's Christian Association, whose object is to promote the spiritual and moral welfare of the College and to do religious work in the city. The Association has charge of all prayer-meetings in College and its members conduct services or teach Bible classes at the City Hospital, the Confederate Soldiers' Home, the Locomotive Works, the Home for Incurables, and at several mission stations in the suburbs. A pleasant feature of the work in College is the arrangement made for meeting new students upon their arrival, and showing them many needful courtesies.

Connected with the Association is a flourishing Missionary Society, which meets once a week for study of the habits, customs, prevailing religions and geography of foreign countries. The Society owns an independent library.

ATHLETIC ASSOCIATION

Outdoor sports are fostered and encouraged at Richmond College. Details of management are entrusted to the Athletic

Association, composed of students and professors, but general control is exercised by the Athletic Council, composed of representatives from the Trustees, Faculty, alumni and students. The annual Field Day contests are admirable incentives to physical culture.

The following regulations governing Athletics have been adopted by the Faculty:

Regulations Governing Athletics

1. The President of the College has general oversight and control of field and track athletics, and is authorized to forbid any features in these exercises which endanger the health or morals of the participants.

2. Only matriculated students are eligible to play on a College team in any public contest. The Faculty reserves the right to remove from the team at any time any member who may neglect his class duties, or prove himself in any way unworthy.

3. Officers and members of the College teams must maintain an average of 80 per cent in four regular classes, and may not fall below 70 per cent in any one of the three classes. Whenever any member of a team fails to maintain the required average he is notified of the fact in writing by the President of the College, and this notice dismisses him from the team or teams of which he is a member. The dismissal becomes effective seven days, including day of notice, from the date of official notification, and the student receiving notice may not again represent the College on an athletic team until he has made the required average in his classes and has been formally reinstated.

4. Each team is allowed four trips from College, provided that these four trips do not involve being away from College

more than six days. All proposed games must have the approval of the President of the College before engagements are made.

5. No student under twenty-one years of age is permitted to become a member of a regular team, except upon written permission from his parent or guardian, addressed to the President of the College.

6. Athletic teams are permitted to engage in contests away from Richmond only with teams from other institutions of learning.

SOCIETY OF ALUMNI

The Alumni of the College have long been organized into a Society, which holds annual meetings to renew old associations, maintain a close connection with Alma Mater, and further the cause of education and letters. For several years the custom has been to have an annual banquet on Tuesday of commencement week. The officers of the Society are:

Hon. John Garland Pollard ('94), Richmond, Va.,.....President
 Rev. James H. Franklin ('95), D. D., Boston, Mass.,...First Vice-President
 Hon. E. E. Holland, LL. B. ('81), Suffolk, Va.,...Second Vice-President
 Charles M. Graves, B. A. ('96), New York,.....Third Vice-President
 Professor R. W. Durrett, M. A. ('99), Richmond, Va.,.....Secretary
 Dean William L. Prince, B. A. ('98), Richmond, Va.,.....Treasurer

Degree men are members of the Society without election, and all former students are eligible for election. The annual fee is \$1.00.

LOCAL CHAPTERS

In May, 1898, there was organized in Louisville a Chapter of the General Society of Alumni, which is known as the "Kentucky Association of Richmond College Alumni." The present officers are Dr. S. E. Woody, Louisville, President; Dr. W. O. Carver, Louisville, Secretary and Treasurer.

In February, 1899, the alumni resident in Norfolk, Va., and vicinity organized a "Norfolk Chapter of Richmond College Alumni." The chapter holds annual meetings in February. The present officers are S. T. Dickinson, Esq., Norfolk, President; C. W. Coleman, Esq., Churchland, Secretary and Treasurer.

In April, 1903, there was organized in Newport News, Va., a "Peninsula Chapter of Richmond College Alumni." The chapter holds annual meetings.

During the session of 1905-'06 alumni chapters were organized in Richmond, Baltimore, Lynchburg and Roanoke.

The West Virginia Chapter was organized in October, 1911, at Hinton, W. Va., with J. W. Mitchell, M. L. Wood, and W. L. Richardson as officers.

The President of the College will be glad to correspond with alumni who desire to form local associations.

Honors and Degrees

PRIZES

I. **The Tanner Medal**—Founded by Colonel William E. Tanner, of Richmond, Va., in honor of his parents, John F. and Harriet L. Tanner—is given to the most proficient graduate in the School of Greek.

Winners of 1914

MISS LOUISE KYLE BALDWIN	} *..... Virginia
MISS ELIZABETH MOSBY GRAY	

II. **The James D. Crump Prize**—Founded by the gentleman whose name it bears—is a prize of twenty dollars in gold, given for excellence in the B Class in Mathematics. It is

*As it was impossible to distinguish between the grades of these two students, the Trustees ordered the award of a duplicate medal.

awarded in part on the regular class work and in part on extra work.

Winner of 1914

HENRY E. GARRETT.....Virginia

III. **The L. W. L. Jennings Prize**—Founded by Lieut. L. W. L. Jennings (B. A., 1903), of the U. S. Navy—is a prize of thirty-five dollars in gold. It is given to the most proficient graduate in the department of Spanish. It was awarded the first time in 1910.

Winner of 1914

IRA O. WADE.....Virginia

IV. **The J. Taylor Ellyson Medal in History**.—Lieutenant-Governor J. Taylor Ellyson, of Richmond, established in 1912 a prize to be awarded to the student in the Department of History and Political Science, who shall present the best piece of original investigation in Virginia or Southern History.

Winner of 1914

JOHN A. GEORGE.....North Carolina

V. **The Wightman Prize**—For the best essay on some theme in the field of the natural sciences, offered by E. P. Wightman (B. A., 1908), Ph. D., of the Johns Hopkins University.

Winner of 1914

WILLIAM A. O'BRIEN.....North Carolina

VI. **The Pollard Law Prize**—Offered by Hon. John Garland Pollard, for the best examination paper on the Virginia Code.

Winner of 1914

CARL H. LUEBBERT.....Virginia

SENIOR LAW PRIZE**Winner of 1914**

SAMUEL H. GELLMAN.....Virginia

JUNIOR LAW PRIZE**Winner of 1914**

EDWARD B. DUNFORD.....Virginia

The Arachnidae

In response to a petition from the student body, the members of the Faculty, who are also members of the scholarship society known as the Phi Beta Kappa Society, have organized a scholarship society in Richmond College to be known as the Arachnidae. These charter members recommend to the Faculty as a whole for election those students who have attained the proper qualifications. In order to qualify a student must have an average grade for all of his work of 90 per cent, and he must further belong to the first six of the class on the basis of scholarship and he must have good character.

The elections for this year and the preceding four years are as follows:

Class of 1910—R. C. Ancarrow, R. A. Brock, Miss Frances Coffee, T. C. Durham and C. D. Miller.

Class of 1911—J. W. Decker, J. B. Duval, R. C. Duval, Miss Virginia Robertson, R. G. Smith and Miss Ruth Thomasson.

Class of 1912—E. G. Ancarrow, W. H. Davis, Frank Gaines, H. E. Owings, E. P. T. Tyndall and Miss Jessie Wood.

Class of 1913—J. W. Elliott, J. A. George, Miss Marion Monsell and E. C. Primm.

Class of 1914—Miss Louise Baldwin, E. N. Gardner, S. J. Rowland, Miss Alice Spiers, C. C. Webster, C. H. Willis and R. S. Wingfield.

GENERAL INFORMATION

TERM REPORTS

Instruction is conveyed by the use of approved text-books, supplemented by oral explanations and additions, in some cases by more formal lectures, and in most of the classes by essays and exercises to be written and carefully corrected. In every class in the college of liberal arts the student is questioned on the assigned portion of the text or the previous lecture. An account of the value of these recitations and exercises is kept by the professor, and the average standing for each month is calculated and recorded for reference in determining his right to any of the honors of the institution.

To the parent or guardian is sent, at the end of each of the three terms, a record of the student's class and examination standing, with such other information as may be deemed important. Whenever it may seem desirable more frequent reports are sent. By prompt and judicious attention on the part of those to whom they are addressed, these reports may be made of great value in promoting improvement and sustaining a just discipline.

CLASS STANDING AND EXAMINATIONS

The standing of students in classes and in examinations is indicated as follows: Students making a passing grade in any study are divided into three groups, designated by the letters **A**, **B**, **C**, respectively. The letter **A** opposite a student's name indicates that his work for the term, including examination, has been of superior quality; **B**, that it has been excellent;

C, that it has been good. The letter **D** indicates that his work has been unsatisfactory, and that he is conditioned on the subject for the term; the condition may be removed and credit given if, in the judgment of the professor, his subsequent work for the year is approximately of the grade **B**. Grade **E** indicates failure.

Besides frequent oral and written tests, there are held in every class three general written examinations at the close of the fall, winter, and spring terms, respectively. All examinations are limited to three hours. Recitations and lectures are suspended during the examination period. The valuation of examination papers is equitably combined with the average of the student's class standing for the term. If this average is of **C** grade or higher, the student receives credit; if the average is of **A** or **B** grade, the student passes with distinction. If the condition (**D**) on the work of a term is not removed in the manner indicated above, the term's work, to be credited, must be taken a second time. Only those students who attain at least the grade of **C** are entitled to points in the estimates for degrees.

All candidates for College honors of any kind are expected to maintain at least the grade of **C** in their classes. This grade is expected of every student who wishes to appear before the public in a representative capacity, as member or manager of any team, or as representative of any college organization.

Students who fail to make the regular examination, or for any reason do not stand these examinations, have no right to pass to the next higher class in a department. Special examinations may be granted only by a vote of the Faculty. All special examinations for entrance to higher classes must take place within the ten days beginning with the Tuesday preceding the opening of the College session.

Except in the case of new students applying for entrance to advanced classes and of candidates for degrees of the current session, students will be required to pay a fee of one dollar for each special examination, and the Treasurer's receipt for the fee must be presented to the Professor before the special examination will be given.

DEGREES

In the College of Liberal Arts the degrees of Bachelor of Science (B. S.), Bachelor of Arts (B. A.), and Master of Arts (M. A.), are offered.

All subjects taught in the College of Liberal Arts are classified under four groups, viz.: I. Foreign Language Group; II. Scientific Group; III. English-Historical Group; IV. Social Science Group. The several groups, arranged according to departments and courses, are as follows:

Group I

Latin 1, 2, 3, 4; Greek 1, 2, 3, 4; French 1, 2, 3;
Spanish 1, 2; German 1, 2, 3.

Group II

Mathematics 1, 2, 3 [or 4]; Physics 1, 2 [or 3]; Chemistry 1, 2 [or 3]; Biology and Geology 1, 2, 3; Drawing 1, 2, 3, 4; Astronomy 1.

Group III

English 1, 2, 3, 4; Public Speaking 1; History 1, 2 [or 3]; 4 [or 5]; Political Science 1 [or 2].

Group IV

Philosophy 1, 2, 3 [or 4]; Economics and Sociology 1, 2, 3; Education 1, 2; Bible 1, 2.

REQUIREMENTS FOR DEGREES

The candidate for a bachelor's degree is required to attain sixty points, a point being the value of one class-hour of work per week through the year. Each class, unless otherwise stated, counts three points. A laboratory period of two hours is equivalent to one class-hour. Fifteen hours per week are regarded as the standard amount of work, twelve hours the minimum, and eighteen hours the maximum. While considerable freedom in the choice of studies is allowed, the student will not be permitted, except for good and sufficient reasons, to take in his senior year any course intended primarily for Freshmen and Sophomores. The courses of study of Juniors and Seniors must be approved by the Committee on Courses and Degrees.

Bachelor of Science (B. S.)

Sixty points are required, distributed as follows: Twelve points (including nine points in French and German) in Group I; thirty points (including Mathematics 1 and 2, Physics 1, Chemistry 1, Biology 1) in Group II; nine points (including English 1) in Group III. Of the remaining nine points, six must come from some one of the four groups. No more than four points may be counted in Drawing.

Bachelor of Arts (B. A.)

Sixty points are required, distributed as follows: Fifteen points (including Latin 1 or Greek 1 and 2) in Group I; twelve points (including Mathematics 1 and Physics 1, or Chemistry 1, or Biology 1) in Group II; twelve points (including English 1 and 2) in Group III; nine points in Group IV.

Of the remaining twelve points, six must be chosen from one of the four groups.

Master of Arts (M. A.)

The applicant for the degree of Master of Arts must previously have met all requirements for the B. A. degree. In addition to this, he must obtain from the Faculty at the beginning of the session in which he expects to take the M. A. degree, formal approval of his course of study, which shall constitute a full year of work, none of which shall have been offered for the B. A. degree. This course must include at least three advanced classes. No part of work offered for the M. A. degree shall be done in absentia. The candidate for the M. A. degree must submit to the Faculty not later than May 1 preceding the close of his course of study, a type-written or printed thesis on some topic within the field of his year's work. This thesis must show an intelligent grasp of subject and the power of original investigation. The subject of the thesis must be submitted to the Faculty within two months from the date on which the candidate is notified of the approval of his course of study.

A Bachelor of Arts of another institution of learning who enters Richmond College as a candidate for the degree of Master of Arts, must first satisfy the Faculty that his previous scholastic work is equivalent in amount and quality to that required for the B. A. degree in this institution. He will then be accepted as a candidate for the M. A. degree, on the conditions prescribed for graduates of this College.

Typical courses leading to B. A. degree:

1st year	2nd year	3rd year	4th year
Math. 1	Eng. 2	Lat. 3	Grk. 4
Eng. 1	Lat. 2	Grk. 3	Eng. 3
Lat. 1	Grk. 2	Pol. S. 1	Geol. 1
Grk. 1	Chem. 1	Phys. 1	Eco. 1
Phil. 1	Hist. 1	Ger. 1	Sociol. 1
1st year	2nd year	3rd year	4th year
Math. 1	Eng. 2	Fr. 2	Eng. 3
Eng. 1	Chem. 1	Ger. 1	Ger. 2
Lat. 1	Fr. 1	Eco. 1	Edu. 2
Phys. 1	Hist. 1	Pol. S. 1	Biol. 1
Phil. 1	Phil. 2	Edu. 1	Hist. 2

Typical courses leading to B. S. degree:

1st year	2nd year	3rd year	4th year
Math. 1	Math. 2	Chem. 3	Ger. 2
Eng. 1	Eng. 2	Ger. 1	Biol. 2
Fr. 1	Fr. 2	Phil. 2	Eco. 1
Chem. 1	Chem. 2	Pol. S. 1	Sociol. 1
Drawing.	Phys. 1	Biol. 1	Drawing.
1st year	2nd year	3rd year	4th year
Math. 1	Math. 2	Math. 3	Biol. 1
Eng. 1	Eng. 2	Phys. 3	Ger. 2
Fr. 1	Phys. 2	Ger. 1	Eco. 1
Phys. 1	Chem. 1	Hist. 1	Pol. S. 1
Phil. 1	Fr. 2	Astron. 1	Drawing.

Two-year courses preparatory to Medicine, Engineering and Law:

For Medicine

1st year	2nd year
Eng. 1	Eng. 2
Fren. 1	Fren. 2
Chem. 1	Chem. 2
Phys. 1	Biol. 1
Hist. 1	Ger. 1

For Engineering

1st year	2nd year
Math. 1	Math. 2
Eng. 1	Phys. 2
Phys. 1	Fren. 2
Ger. 1	Chem. 1
Fren. 1	Draw.

For Law

1st year	2nd year
Eng. 1	Eng. 2
Hist. 1	Pol. Sci. 2
Pol. Sci. 1	Econ. 1
Math. 1	Pub. S. 1
Phil. 1	Chem. 1 (or Phys. 1)

SCHEDULE OF CLASSES

	9-9:50	10-10:50	11:20	12:10	12:20	1:10	2-2:50	3-3:50
1.	Math. 1 Eng. 1 Span. 2 Soci. 1 Educ. 1	Math. 3 Phys. 1 Hist. 1 Phil. 2 Pub. S. 1	C Eng. 1 Lat. 1 Chem. 1 H Ger. 1 Grk. 4		Math. 1 Eng. 2 Span. 1 Biol. 1 Grk. 3		Eng. 2 Lat. 3 Geol. 1 Hist. 2	Eng. 4 Eco. 2 Edu. 2
			A					
s.	Math. 2 Grk. 2 Fren. 1 Pol. S. 1 Ger. 2	Eng. 3 Fren. 2 Hist. 4 Phil. 1	Eng. 1 P Phys. 2 Astr. 1 E Eco. 1 Fren. 3		Lat. 2 Chem. 2 Hist. 1 Math. 1		Grk. 1 Ger. 3 Biol. 2 Phil. 3	
			L					
1.	Math. 1 Eng. 1 Span. 2 Soci. 1 Educ. 1	Math. 3 Phys. 1 Hist. 1 Phil. 2 Pub. S. 1	Eng. 1 Lat. 1 Chem. 1 Ger. 1 Grk. 4		Math. 1 Eng. 2 Span. 1 Biol. 1 Grk. 3		Eng. 2 Lat. 3 Geol. 1 Hist. 2	Eng. 4 Eco. 2 Edu. 2
r.	Math. 2 Grk. 2 Fren. 1 Pol. S. 1 Ger. 2	Eng. 3 Fren. 2 Hist. 4 Phil. 1	Eng. 1 Phys. 2 Astr. 1 Eco. 1 Fren. 3		Lat. 2 Chem. 2 Hist. 1 Math. 1		Grk. 1 Ger. 3 Biol. 2 Phil. 3	
	Math. 1 Eng. 1 Span. 2 Soci. 1 Educ. 1	Math. 3 Phys. 1 Hist. 1 Phil. 2 Pub. S. 1	Eng. 1 Lat. 1 Chem. 1 Ger. 1 Grk. 4		Math. 1 Eng. 2 Span. 1 Biol. 1 Grk. 3		Eng. 2 Lat. 3 Geol. 1 Hist. 2	Eng. 4 Eco. 2 Edu. 2
	Math. 2 Grk. 2 Fren. 1 Pol. S. 1 Ger. 2	Eng. 3 Fren. 2 Hist. 4 Phil. 1	Eng. 1 Phys. 2 Astr. 1 Eco. 1 Fren. 3		Lat. 2 Chem. 2 Hist. 1 Math. 1		Grk. 1 Ger. 3 Biol. 2 Phil. 3	

The following classes will come at the same time in alternate years: Pol. S. 1 and 2; Hist. 2 and 3; Hist. 4 and 5; Chem. 2 and 3; Biol. 2 and 3; Phys. 2 and 3; Phil. 3 and 4.

The Regular Laboratory Hours for Physics, Chemistry, Biology and Psychology are as follows:

Physics 1a—Tues. and Thurs., 9 to 11 and 2 to 4.

Chemistry 1a—Tues. and Thurs., 9 to 11 and 2 to 4.

Biology 1a—Tues. and Thurs., 11:20 to 1:10; Mon. and Wed., 2 to 4.

Philosophy 2a—Mon., 2 to 4.

It is expected that all laboratory work in these courses will be done in the assigned hours.

Laboratory Hours for the more advanced courses will be assigned at the opening of the session.

STUDENT LODGINGS

Dormitory No. 1 consists of a group of five non-communicating buildings under one roof. The five sections are designated by the letters A, B, C, D, and E. Dormitory No. 2 has four sections. The construction is of brick and stone with steel frame encased in concrete. The floors are reinforced concrete, overlaid with cypress. The partitions are hollow tile, and the stairways have steel frame with slate treads. The casements are of bronze. Toilets and baths are finished throughout in marble, with the best modern fixtures. The building is lighted with electricity and heated with hot water. Attention has everywhere been paid to safety, health, and comfort. The two dormitory groups cost about \$200,000.

The prices named below include rent of room for nine

months, light, heat, water, and servants' attendance, but do not include furniture. A large wardrobe closet built in the wall of the room is provided for each occupant. A number of sets of new furniture will be on sale in the building at the opening of the session at wholesale prices. The cost of furniture is expected to average about \$35 per room. No second-hand furniture will be permitted in the buildings.

PRICES OF ROOMS

Dormitory No. 1

Rooms for two students, each expected to pay half:

\$60—A-1, A-2, B-3, B-9, B-12a, C-3, C-11.

65—A-4, B-6, B-10, C-4, C-7, C-10.

70—A-7, A-8, A-12, B-11, B-14, D-5, E-2.

75—C-6, D-11, E-6.

80—D-8.

Rooms for one student:

\$45—C-2, C-9.

50—B-7, B-12, B-16, C-8, C-15, E-10.

55—A-5, A-6, A-10, A-11, B-8, C-5, C-14, D-1, E-11.

60—A-3, A-9, C-1, D-2, E-1, E-4.

65—D-3, D-9.

70—C-12, D-6, E-8, E-9.

75—D-4, D-7, D-10, E-3, E-5, E-7.

NOTE—B-1 and B-2 may be rented as single rooms at \$50 each or as a suite at \$100. B-4 and B-5 may be rented as single rooms at \$60 and \$50 each, respectively, or as a suite at \$110.

Dormitory No. 2

Rooms for two students, each expected to pay half:

\$60—A-12a, B-1, C-1, C-10, C-12a, C-16, C-22, C-28, C-30, C-33,
C-34, C-37, C-38.

65—A-4, A-8, B-4, B-5, B-6, C-8, C-17, C-20, D-5, D-10.

70—B-2, C-4, C-5, C-9, C-11, C-18, C-21, C-35.

75—A-2, A-3, A-6, A-7, C-6, D-3, D-8.

80—B-8, C-23.

Rooms for one student:

\$45—A-11, A-12, A-16, A-17, C-25, C-26, C-27, C-29, C-31, C-32.

50—A-10, A-14, C-2, C-3, C-7, C-14, C-15, C-19, C-24, C-36.

55—A-1, A-5, A-9, A-15, C-12, C-39, D-1, D-2, D-6, D-7, D-9.

70—B-3.

75—B-7.

Room rent is payable at entrance.

EXPENSES

Matriculation.—Including entrance fee, use of public rooms, attendance, and all college privileges, \$20.00. This fee must be paid at entrance, is not subject to deduction, nor in any case refunded. Students entering after the fall term pay three-fourths of this fee. Those who enter for the spring term pay only half of the fee.

Tuition.—\$70.00. Tuition has been fixed at \$70.00, regardless of the number of classes taken by the student. Whenever, for special reasons, a student is permitted to take one class only, the tuition fee will be \$25.00. The tuition fee is payable one-half on entrance, the balance 1st of February,

subject to deduction for time lost by late entrance or by sickness, if the time so lost be two consecutive months or more, but not subject to deduction for other causes or for less time.

Contingent Fee.—A fee of \$5.00 is charged each student to cover unnecessary damage to college property, loss of books from the library, etc. Such part of this fee as is unused is returned to the student at close of session.

Athletic Fee.—This fee of \$10.00 was established upon petition of students and alumni. The fee covers membership in the Athletic Association and admits to all games played by the College teams in Richmond. The fee is not refundable. Students entering after the beginning of the Winter Term pay half of this fee.

Board.—Excellent table board is furnished at the College Refectory at a cost not exceeding \$14 a month. Payment must be made monthly in advance. The Refectory is a handsome brick building, located on the campus, and accommodates 200 students.

Names and addresses of persons willing to receive boarders in their homes will be furnished upon application.

Summary of Necessary Expenses

	Economical Estimate.	Liberal Estimate.
Matriculation Fee	\$ 20 00	\$ 20 00
Tuition	70 00	70 00
Contingent Fee	5 00	5 00
Athletic Fee	10 00	10 00
Room, furniture, fuel, light, laundry and incidentals	60 00	115 00
Table Board	120 00	140 00
Books	15 00	25 00
Totals.....	\$300 00	\$385 00

It will be noticed that the first four items are invariable. These items are the same for all students. Other expenses vary according to taste and financial ability of students.

These estimates include every necessary expenditure except clothing and traveling expenses, and laboratory fees for such students as take laboratory classes.

Scholarship students, or candidates for the ministry, since they pay no tuition, should deduct seventy dollars from the totals given above.

Summary of Expenses for an Academic Student Who Resides in Richmond

Matriculation Fee	\$ 20 00
Contingent Fee	5 00
Athletic Fee	10 00
Tuition for entire session	70 00
Total.....	<hr/> \$105 00

The Matriculation, Contingent and Athletic Fees, and one-half of Tuition, are payable at date of entrance. The second half of tuition is payable February 1st.

Diploma Fee.—For every Bachelor's Diploma awarded, the charge is \$5.00. For a Master's Diploma and Hood the charge is \$10.00.

Students who take degrees are required to pay for the Degree Diplomas. No honors are announced at Commencement unless all fees have been satisfactorily settled.

Laboratory Fees.—Students who take Chemistry, Biology, or Physics, are required to pay a fee of \$5.00 for laboratory expenses in each class.

Students need not keep money about their persons or in their rooms, but may, without expense, deposit it for safe-keeping with an officer of the College. Some students open an account with one of the city banks, and this plan is strongly commended by the College authorities.

CANDIDATES FOR THE MINISTRY

Ministers of the Gospel of all denominations, and young men duly approved by their churches as candidates for the ministry, are admitted free of charge for tuition. They pay matriculation fee, and for fuel, light, board, etc., the same with other students.

The Education Board of the Virginia Baptist General Association will render further assistance to worthy young men recommended by churches which contribute to the Board, and accepted after examination. For further information on this matter, address Hon. J. Taylor Ellyson, Corresponding Secretary, Richmond, Virginia.

STUDENT AID FUNDS

The funds are divided into Scholarships and Donations. The Scholarships pay tuition; the Donations are used to pay table board of approved students for the Baptist ministry. Ministerial students, of whatever denomination, are not charged for tuition.

SCHOLARSHIPS

The Trustees hold invested funds the income of which is used to pay the tuition of worthy students who are not financially able to pay all college charges. A major scholarship pays the full tuition charge of \$70. A minor scholarship pays \$35 on tuition. The gift of \$1,500 founds a major scholarship, and such gifts are earnestly desired.

Two **Memorial Scholarships**, \$1,000 each, founded by the Baptists of Virginia.

The **Scholarship of the First Baptist Church, Richmond**, \$1,000.

The **Joseph E. Brown Scholarship**, \$1,000, founded by Senator Brown, of Georgia.

The **Brunet Scholarship**, \$1,000, given by Mrs. Sarah A. Brunet, Norfolk, Va.

The **Davidson Scholarship**, \$1,000, founded by Mrs. M. E. Davidson, Millboro Springs, Va.

The two **West Scholarships**, \$2,500, founded by Mr. George B. West, Newport News, Va.

The **Fannie Lea Half Scholarship**, \$500, given by Mr. and Mrs. Lea, of North Carolina.

The **A. M. Poindexter Half Scholarship**, \$500, founded by the Dan River Baptist Association.

The **Elizabeth Stetson Aid Fund**, \$5,000, given by John B. Stetson, of Philadelphia, in honor of his wife.

The **Ella Williams Student Aid Fund**, \$5,000, given by the late Thomas C. Williams, of Richmond, in memory of his daughter.

The **William Hawkins Fund**, \$2,000, founded by the gentleman whose name it bears—a Philadelphian—to aid in educating godly, studious, deserving young men.

The **Chambers Sisson** (Culpeper, Va.) **Half Scholarship**, \$500, founded by the gentleman whose name it bears.

The **J. B. Jeter Scholarship**, \$1,200, bequest of Mrs. Mary C. Jeter, in memory of her husband, Rev. J. B. Jeter, D. D., one of the founders of the College, and long President of the corporation.

The **Elizabeth R. West Fund**, \$2,000, established by Mr. George B. West, of Newport News, Va.

The **H. Evelina Walker** (King and Queen County) **Scholarship**, \$1,200.

The **Gustavus Milhiser** (Richmond) **Scholarship**, \$1,000, used for the benefit of the Richmond High School.

The **Sarah B. Watson Scholarship**, of \$1,000, founded by George B. West, of Newport News, Va.

The **A. E. Dickinson** (Richmond) **Scholarship**, \$1,000, founded by the minister whose name it bears.

The **N. W. Bowe** (Richmond) **Scholarship**, established by the gentleman whose name it bears.

The **John T. Griffin** (Churchland, Va.) **Scholarship**, \$1,500, in honor of his wife.

The **Court Street Church Scholarship**, Portsmouth, Va., \$1,000.

The **C. C. Broaddus** (Bowling Green, Va.) **Half Scholarship**, \$500, in memory of his wife and daughter.

During 1905-'06 the following full scholarships were established:

The **Grace Street Baptist Church Scholarship**.

The **South Boston Baptist Church Scholarship**.

The **First Baptist Church** (of Norfolk) **Scholarship**.

The **Fork Union Academy Scholarship**.

The **George W. Riggan Scholarship**, by friends in the Portsmouth Association.

The **Samuel Thomas Dickinson Scholarship**, by the alumnus whose name it bears.

The **I. B. Lake Scholarship**, by the Upperville Baptist Church, in honor of their pastor.

The **James T. Borum Scholarship**, by the gentleman whose name it bears.

The **Joseph Bryan Scholarship**, founded by the donor for the benefit of deserving students from Richmond.

The following scholarships have been established in recent years, and may be used at the option of the Trustees or the donors for the benefit either of young men or young women. No scholarships have yet been founded specifically for the benefit of Westhampton College students. The President of the College will furnish blank form of application for scholarship.

A **Scholarship** founded by Mrs. Sarah B. Kidd.

A **Scholarship** founded by Mrs. C. D. Goodwin, of Orange County.

A **Scholarship** founded by the Pine Street Baptist Church of Richmond.

A **Scholarship** founded by his wife in honor of Judge Robert H. Beale, of Westmoreland County.

A **Special Scholarship** founded by Mr. J. J. Montague, of Richmond, to be used at the option of the donor either in Richmond College or in the Richmond Academy.

The **William Thomas Hudgins Scholarship**, founded by Mr. T. Archibald Cary, of Richmond.

The **Susan E. Starke Scholarship**, founded by Mr. E. D. Starke, of Richmond, in honor of his deceased wife.

A **Scholarship** of \$1,000, founded by a lady who prefers to be known as "A Friend of Christian Education."

During 1910 the scholarships named below were completed and are now available for use. In most cases the nomination to the benefits is in the hands of the donor during his lifetime:

The **Frances Ann Leiper Crouch Scholarship**, founded by Dr. R. G. Crouch in honor of his wife.

The **Luther Wright George Scholarship**, founded by Mr. H. H. George, Jr., in memory of his son, who, at the time of his lamented death by accident, was a student in Richmond College.

The **Eva Baker Gwathmey Scholarship**, founded by Mr. Basil M. Gwathmey, of Richmond.

The **Robert Eugene Lockett Scholarship**, founded by his parents, Capt. E. F. and Mrs. Lucy Lockett, of Crewe, Va., to honor the memory of their son, a former student of Richmond College.

A **Scholarship** established by Mrs. Mary E. Winch and Mrs. Kate R. Winch, of Richmond.

A **Scholarship** established by Mr. W. E. Harris, of Richmond.

A **Scholarship** established by Mr. P. A. Fore, of Richmond.

A **Scholarship** established by Mr. and Mrs. E. T. Ivey, of Newport News, Va.

A **Special Scholarship** founded by Mr. R. L. Barnes, of Richmond.

A **Scholarship** founded by Mrs. Martha P. Taylor, of Newport News, Va.

A **Scholarship** founded by Mr. Skye V. Straley, of Princeton, W. Va.

A **Scholarship** founded by Mr. John P. Branch, of Richmond, for the benefit of a student to be appointed by the stewards of Centenary Methodist Episcopal Church, Richmond, Va.

The **John P. Branch Scholarship**, founded by Mr. M. C. Branch, of Richmond.

The **E. Carrington Cabell Scholarship**, founded by Mr. H. L. Cabell, of Richmond, in honor of his brother, a distinguished alumnus of Richmond College.

The **William F. Harwood Scholarship** founded by Col. John S. Harwood and Mr. R. H. Harwood, in honor of their father.

The **Alonzo L. Phillips Scholarship**, founded by the gentleman whose name it bears.

In 1911 the following scholarships and other aid funds were established:

The **Sarah Jane Bagby Scholarship**, founded by her son, Mr. Chas. T. Bagby, of Baltimore, Md.

The **Appomattox Association Scholarship**, established by the churches of the Appomattox Association.

The **Simon Seward Scholarship**, given by the gentleman whose name it bears.

The **J. R. Paschall Scholarship**, established by the gentleman whose name it bears.

The **Mrs. E. A. Colston Scholarship**, founded by her husband, and for the benefit of a woman student.

The **William Fayette Fox Scholarship**, established by the

students and teachers of the Richmond Public Schools in honor of their beloved Superintendent.

The **Milton Cayce Scholarship**, founded by Mrs. Lelia G. Hutcheson in honor of her father.

The **Raleigh C. Forbes Fellowship Fund** of \$3,000, established by Mr. and Mrs. W. S. Forbes, of Richmond, Va., in memory of their son.

In 1912 the following scholarships were completed and are now available:

The **Sarah B. Watson Scholarship Fund** of \$2,500, founded by George B. West, of Newport News.

The **Emma Lewis Bowe Memorial Scholarship** of \$1,000, founded by her father and mother, Mr. and Mrs. N. W. Bowe.

The **Jessie Gresham Pollard Scholarship** of \$1,000, founded in honor of their mother by H. R. Pollard, Jr., and James J. Pollard.

The **H. C. Taylor Endowment Scholarship** of \$1,000, founded by H. C. Taylor, of Black Ridge, Va.

The **Henry Jones Memorial Scholarship**, founded by his daughters, Mrs. Livius Lankford, of Norfolk, Va., and Mrs. W. C. Taylor, of Clarksburg, W. Va.

A **Scholarship** founded by the "Junior Aid Society," of Freemason Street Baptist Church, of Norfolk, Va.

In 1913 the following scholarships were established:

A **Scholarship**, founded by Miss Grace Arents, Richmond, Va.

A **Scholarship**, founded by R. S. Barbour, South Boston, Va.

A **Scholarship**, founded by Frank B. Bell, Machipongo, Va.

A **Scholarship**, founded by Charles J. Billups, Richmond, Va., in memory of his father, L. W. Billups.

"The Sallie G. Bundy Memorial Scholarship," founded by J. G. Bundy, Tazewell, Va.

A Scholarship, founded by Bethel Church, Accomac Association.

A Scholarship, founded by Mrs. Mattie E. Boshier, Richmond, Va.

"The Mildred Bugg Scholarship," founded by her father and mother, Mr. and Mrs. B. L. Bugg, of Atlanta, Ga.

A Scholarship, founded by R. J. Camp, Franklin, Va.

The **J. L. Camp Scholarship**, founded by J. L. Camp, Franklin, Va.

The **"Mrs. Carrie S. Camp Scholarship,"** founded by J. L. Camp, Franklin, Va.

The **"P. D. Camp Scholarship,"** founded by P. D. Camp, Franklin, Va.

The **Mrs. P. D. Camp Scholarship**, founded by P. D. Camp, Franklin, Va.

"The J. C. Carpenter Memorial Scholarship," founded by Mrs. J. C. Carpenter, Clifton Forge, Va.

Two Scholarships, founded by J. D. Carneal, Richmond, Va.

A Scholarship, founded by Chatham Church, Roanoke Association.

"The D. O. Davis Memorial Scholarship Fund of \$5,000," founded by his daughter, Miss Elizabeth Belle Davis, Richmond, Va.

"The E. M. Foster Scholarship," founded by his wife, Mrs. J. Annie Foster, Richmond, Va.

A Scholarship, founded by Dr. Robert Frazer, Lahore, Va.

A Scholarship, founded by John T. Griffin, Churchland, Va.

"The Miss Hardinia M. Gwathmey Scholarship," by O. O. Gwathmey and Beulah Church, Hermon Association.

"The Clarence Gresham Memorial Scholarship," founded by Thomas Gresham, Richmond, Va.

A **Scholarship**, founded by E. A. Hartley, Petersburg, Va.

A **Scholarship**, founded by J. T. Jennings, Lynchburg, Va.

A **Scholarship**, founded by W. A. Julian, Cincinnati, O.

"The Charles S. Jurgens Memorial Scholarship," founded by J. F. B. Jurgens, Richmond, Va.

"The Reps Jones Scholarship," founded by Reps Jones, Lawrencesville, Va.

A **Scholarship**, founded by Thomas F. Jeffress, Richmond, Va.

A **Scholarship**, founded by Egbert G. Leigh, Richmond, Va., in memory of his brother, Junius E. Leigh.

A **Scholarship**, founded by Liberty Church, Appomattox Association.

A **Scholarship**, founded by Mill Swamp Church, Blackwater Association.

A **Scholarship**, founded by Warner Moore, Richmond, Va., in memory of his daughter Marie Jane Moore.

"The Rev. William Laws Memorial Scholarship," founded by W. H. Matthews, Assowoman, Va.

A **Scholarship**, founded by Thomas L. Moore, Richmond, Va., in memory of Dorothy A. Moore.

A **Scholarship in honor of Dr. J. C. Hiden**, contributed by Monroe Baptist Church and L. H. Jenkins, of Richmond, Va.

A **Scholarship**, established by an Alumnus of the Class of 1871.

A **Scholarship in Memory of Mrs. Mary Jordan Miller**, founded by John B. Miller, Sperryville, Va., and Robert E. Miller, Woodville, Va.

"The John E. Nottingham Scholarship," founded by John E. Nottingham, Franktown, Va.

A **Scholarship**, founded by the News-Leader of Richmond, Va.

A **Scholarship**, founded by A. W. Patterson, Richmond, Va., as a memorial to his daughter, Florence Dillard Patterson.

A **Scholarship**, founded by Red Bank Church, Accomac Association.

A **Scholarship**, founded by R. N. Stevens and E. A. Easley, Quinque, Va.

A **Scholarship**, founded by H. C. Stuart, Elk Garden, Va.

"The Hiram Smith Scholarship," founded by H. M. Smith, Jr., Richmond, Va.

A **Scholarship**, founded by Smithfield Church, Blackwater Association.

A **Scholarship**, founded by South Boston Church, Dan River Association.

A **Scholarship**, founded by Mrs. Annie G. Traylor, Richmond, Va.

"The Benjamin Cornelius Watkins Scholarship," founded by C. T. Watkins, Richmond, Va.

A **Scholarship Fund** of \$5,000, founded by George B. West, of Newport News, Va., in memory of his parents, Parker and Mary West.

A **Scholarship**, founded by John T. Wilson, Richmond, Va.

A **Scholarship**, founded by John W. Wood, Linden, Va.

A **Scholarship**, founded by John L. Williams and Son, Richmond, Va.

A **Scholarship**, founded by H. S. Wallerstein, Richmond, Va.

A **Memorial Scholarship**, founded by H. W. Straley, of Princeton, W. Va., in honor of his mother, Mrs. Delilah Straley.

In 1914 the following scholarships were established:

A **Scholarship** founded by Zion Church, of the Accomac Association.

The **Mary Baxter Downer Scholarship**, founded by Mr. R. L. Downer, of Orange, Va., in honor of his mother.

The **Henry Marion Allport Scholarship**, founded by Mr. and Mrs. H. M. Allport, of Richmond.

The **M. L. Straus Scholarship**, founded by Mr. Charles Straus, of Richmond, in honor of his father, M. L. Straus, and of his son, Malcolm Lee Straus, who died while a student of Richmond College, April 1, 1914.

Hon. J. L. M. Curry transferred to the College his copyright interest in two books, "William Ewart Gladstone" and "Southern States of American Union," the same to be held and the income used for scholarship purposes.

DONATIONS

The donations are used to pay the board of young men studying for the gospel ministry of the Baptist denomination. Their application is not confined to young men from Virginia.

The **Woolverton Donation**, \$1,000, founded by George A. Woolverton, of Albany, N. Y.

The **John Tabb Donation**, \$1,200, founded by Thomas Tabb, Hampton, Va., in memory of his father.

The **Mathew T. Yates Donation**, \$1,300, given by the Rev. Dr. M. T. Yates, Missionary, Shanghai, China, "to help educate young men who shall continue to preach after my voice is hushed."

The **Joseph B. Hoyt Fund**, \$5,000, given by the deceased friend whose name it bears, of Stamford, Conn.

The **William A. Gray Donation**, \$1,200, founded by William B. Gray, M. D., of Richmond, Va., in memory of his father, a distinguished Christian physician of Fluvanna County.

The **Lulie L. Pollard Donation**, \$2,500, founded by Thomas F. Pollard, of Richmond, Va., in honor of his wife.

The **Mattie Schmelz Donation**, \$1,000, founded by Henry L. and George A. Schmelz, of Hampton, Va., in memory of Mrs. Henry L. Schmelz.

The **W. T. Clark (Prince Edward County, Va.) Donation**, \$1,000.

The **E. A. Colston Fund**, now of \$1,000, bequeathed by the friend whose name it bears.

A **Fund** of \$5,000, founded by George B. West, of Newport News, Va., in memory of his parents, Parker and Mary West.

All these donations have conditions attached, which are filed with the bonds, for the guidance of the Trustees.

HATCHER MEMORIAL FUND.

The trustees of Richmond College have approved a proposal to raise a fund of ten thousand dollars to be invested and held by the College as a permanent memorial in honor of William E. Hatcher, D. D., LL. D., late president of the Board. The income of the fund will be used to assist worthy students who need help to secure college education. The fund lacks \$3,500 of completion, and gifts are invited.

REGULATIONS CONCERNING USE BY DONORS OF SCHOLARSHIPS IN RICHMOND COLLEGE

Scholarships established in Richmond College during the campaign for the Woman's College and Endowment Fund shall be used under the following regulations:

1. A scholarship becomes available for use when not less than one thousand dollars has been paid into the College treasury.

2. Scholarships established since January 1, 1908, are open to either male or female students, unless the donor specifies a sex limitation.

3. A scholarship pays the annual tuition of the holder. This fee is at present seventy dollars, which is therefore the present annual value of a scholarship.

4. Recipients of scholarships must meet the usual entrance requirements that are demanded of students who pay tuition.

5. Donors of scholarships who wish to nominate students to receive the benefit of their scholarships are informed that it is a rule of the College to make its appointments for one year at a time, and then repeat the appointment as often as may be needful and desirable.

6. Donors of scholarships are requested to nominate beneficiaries by July 1st preceding the opening of the session when the scholarship is to be used, and to notify the President of the College of the nomination. If the donor has reported no nomination by September 1st, the College will appoint a beneficiary for the current session.

7. It is sometimes desirable to divide a scholarship and to appoint two persons to enjoy the benefits of a half-scholarship each. In such case the holder of a half-scholarship pays half of the seventy dollar tuition fee, or \$17.50 for each half session.

8. Reports of students' class and examination standing are mailed at regular intervals to parents or guardians, and a transcript of a beneficiary's report will be mailed to the donor of a scholarship, provided request is made at the President's office.

GENERAL ADMINISTRATION OF AID FUNDS

The committee in charge has general instructions, in making its award of all Aid Funds, to give the preference:

I. To applicants already at College, who have maintained a good standing, both in character and study.

II. To other fully prepared applicants who shall present satisfactory testimonials from the school last attended, or from other persons who have had opportunity to judge, certifying to their health, attainments, habits of study and moral character.

III. To those of either class who give reasonable assurance that they will complete a course of study leading to one of the degrees of the College.

The recipients of aid are expected to prove, as students, not only above censure in all respects, but actively helpful to the College by example and by earnest work.

SCHOOL OF LAW

FREDERICK WILLIAM BOATWRIGHT, LL. D.,
President

W. S. McNEILL, Ph. D., LL. B.,
Professor of Law

ASSOCIATE PROFESSORS

JOHN RANDOLPH TUCKER, A. B., LL. B.

C. M. CHICHESTER, A. B., LL. B.

THOMAS JUSTIN MOORE, A. B., LL. B.

JOHN GARLAND POLLARD, LL. B.,
Lecturer on the Virginia Code

The Law School, established in 1870, and continued with slight interruption till 1882, was in 1890 firmly re-established. The location is eminently suited for combining practical with theoretical instruction, by reason of easy access to the numerous Courts—Federal, State, Municipal—held in the city of Richmond, and the large and well-selected libraries of the State and of the College.

COURSES OF STUDY

There are two classes in the School. Regular attendance, satisfactory daily recitations and written examinations on the subjects of each class are required for graduation. No student will be permitted to enter the Senior Class who has not completed satisfactorily the work of the Junior Class, or its equivalent. No student may take the work of both classes in one year. Each applicant for admission must give evidence of fair general education. Candidates for the law degree of LL. B. must show ten entrance units, or the equivalent of three years of high school work.

The courses, divided according to classes, are as follows:

Junior Class

1. Personal Property, including Wills and Administration, Bailments and Carriers.
2. Domestic Relations.
3. Criminal Law.
4. Contracts.
5. Torts.
6. Negotiable Instruments.

Senior Class

1. Real Property.
2. Sales.
3. Corporations.
4. Pleading and Practice.
5. Evidence.
6. Equity.
7. Bankruptcy.
8. Suretyship.
9. Constitutional Law.

Fees in Junior Class

Matriculation	\$20 00
Refundable Contingent	5 00
Athletic Fee	10 00
Tuition	50 00

Fees in Senior Class

Matriculation	\$20 00
Refundable Contingent	5 00
Athletic Fee	10 00
Tuition	75 00

The matriculation fee, the contingent fee, the athletic fee and half of the tuition fee are payable at entrance. The second half of tuition fee is payable in February. No honors are announced until all fees are paid in full.

SCHEDULE

Instruction is given between the hours of 9:00 A. M. and 12:30 P. M. Detailed schedule will be found in the special law catalogue.

Westhampton College

A COLLEGE FOR WOMEN CO-ORDINATE WITH
RICHMOND COLLEGE FOR MEN

FREDERICK WILLIAM BOATWRIGHT, LL. D.,
President

MAY LANSFIELD KELLER, Ph. D.,
Dean

The buildings of Westhampton College occupy the highest part of a tract of land embracing 130 acres. Separated from this campus by a lake of about eight acres in extent are the spacious grounds of the college for men. The situation is in the western suburbs of Richmond, easily accessible by street cars.

Westhampton College is owned and controlled by the Richmond College corporation, and enjoys all the general advantages afforded by co-ordination with an old and well established college of standard grade. At the same time the college for women has its own separate campus, its own buildings, and its independent institutional life. While many professors will teach in both colleges, instruction will be altogether separate, and women will at no time be taught in classes with men. The internal administration of Westhampton College is immediately in charge of a woman dean, and both men and women teach in the faculty.

The grounds, buildings, and equipment of Westhampton College are valued at \$400,000, and the college shares largely in the benefit of the million dollar endowment held by the Richmond College corporation. The buildings, of Gothic architecture, are most substantially constructed. The framework is steel set in concrete. All floors are of reinforced concrete, and partitions are of brick or hollow tile. The stairways are of steel with slate treads, the window frames of concrete stone and the sash of bronze. The appointments throughout are of the very best. Safety, health, and comfort of students have everywhere been considered.

The same entrance requirements and the same standards apply in Westhampton College as in Richmond College, with which it is co-ordinate. The first session opens September 17, 1914. For special catalogue and other information, address

The President of Richmond College,

or

**The Dean of Westhampton College,
Richmond, Va.**

Woman's College of Richmond

James Nelson, L.L. D., President.

By virtue of recent contracts, the corporation of Richmond College now owns the property and franchises of this old and well-known school. The trustees are glad to announce that Dr. James Nelson and Mr. Ruggles Nelson will continue with the school as president and business manager. This college, which continues at the old location, is now a Junior College affiliated with Westhampton College, and does not give degrees to students matriculating after July 1, 1914. It offers a full high school course of study and the first two years of college work. A student may spend her first two years in either Westhampton College or the Woman's College of Richmond, and then graduate with a Bachelor's degree by spending two more years in Westhampton College.

For catalogue and full information, address Dr. James Nelson, Richmond, Va.

F. W. BOATWRIGHT,
President Richmond College.

The Richmond Academy

Faculty

WILLIAM L. PRINCE,
Dean

FRANK Z. BROWN, B. S., E. E.,
Mathematics and Science

ENGLISH BAGBY, M. A.,
Latin and German

A. G. RYLAND, B. A.,
English and French

WILLIAM L. PRINCE, B. A.,
History

GEORGE P. ARNOLD, B. A.,
Third Form

G. V. McMANAWAY, B. A.,
Lower School

MISS KATE STEGER WINSTON,
Primary School

GEORGE P. ARNOLD,
Athletic Director

BOARDING DEPARTMENT

For the session of 1914-'15 a limited number of boarding students will be taken. Furnished, steam-heated and electric-lighted rooms will be provided in the school building. Instructors and boarding students will live together in this building—all on the third floor. Table board will be furnished at a nearby boarding house, on the campus, where tables will be provided for instructors and students. Thus the boys will have immediate supervision and association with instructors at all hours.

Boarding students will furnish all bed covering, sheets, towels, pillows, pillow cases, etc.

TERMS

Day Students

Tuition, Forms I-IV (per session).....	\$ 50 00
Form V (per session).....	75 00
Forms VI-IX (per session).....	100 00
Laboratory Fee (Physics and Chemistry).....	3 00
Student Athletic Fee.....	2 50
Ministerial students and sons of ministers—all charges	50 00

Boarding Students

Room rent (furnished, heated, lighted, servants' attention)—	
Single room (per session).....	\$ 50 00
Double room (per session).....	85 00

Tuition. Same as Day Students.

Table board (per month).....	\$ 14 00
Contingent fee (refundable at end of session if no damage has been done to property other than ordinary use)	5 00

Deductions from terms stated above are made only in case of sickness protracted more than one month. Students dismissed or withdrawn are expected to pay for the full term.

When two or more brothers are entered from the same family, a reduction of ten per cent will be made from tuition charges.

No boy under fourteen years of age will be taken in the boarding department, except in case where an older brother accompanies a younger.

Fees are payable one-half on entrance and one-half February 1st. Payments should be made to B. West Tabb, Treasurer, Richmond College, Richmond, Va.

For further information, address

WILLIAM L. PRINCE, Dean.

COMMENCEMENT, 1914

Sunday, June 7th

8:15 P. M.—Baccalaureate Sermon, Rev. James H. Franklin, D. D., Boston, Mass.

Monday, June 8th

11 A. M.—Planting of Ivy at Westhampton: Class Orator, R. S. Wingfield.

8:15 P. M.—Public Exercises of Class of 1914.

Address by President of Academic Class, John A. George, B. A. Address by President of Law Class, Robert A. Brock, M. A. Academic Class Orator, W. T. Hall; Historian, G. W. J. Blume, Law Class Orator, A. L. Jones, Historian, L. L. Self.

Tuesday, June 9th

11:30 A. M.—Historical Address by Garnett Ryland, M. A. ('92), Ph. D., Professor of Chemistry in Georgetown College. Address by Rev. J. Emerson Hicks, M. A. ('00), D. D., Pastor of First Baptist Church, Danville, Va. Presentation of Portraits of Professor Charles H. Winston, LL. D., and Rev. William E. Hatcher, D. D., LL. D.

8:15 P. M.—Annual Meeting of the General Society of the Alumni. Alumni Dinner. Speakers: Rev. John J. Hurt ('99), D. D., Durham, N. C.; David H. Scott ('93), Florida; J. B. Terrell ('09), Wesley P. Clarke ('04), Charles M. Hazen ('89), M. D., Virginia.

11:00 A. M.—Academic Procession.

11:30 A. M.—Commencement Address by Andrew Jackson Montague ('82), LL. D., Representative in Congress from the Third District of Virginia. Conferring of Honorary Degrees.

8:15 P. M.—Final Exercises. Awarding of Medals and Honors and Conferring of Degrees upon Members of Class of 1914.

10:00 P. M.—President's Reception.

Degrees Conferred

Doctor of Divinity

REV. WALTER RUSSELL BOWIE, M. A.....Richmond, Va.

Doctor of Laws

PROFESSOR WILLIAM OWEN CARVER, M. A., Th. D., D. D.,
Louisville, Ky.

Masters of Arts

DAVIS, WILLIAM HERSEY, B. A.....Windsor, N. C.
Thesis: The Subjunctive in the Anglo-Saxon Poems, *Judith*
and *Juliana*.

GEORGE, JOHN ALONZA, B. A.....Washington, D. C.
Thesis: Virginia Loyalists.

KIMBALL, JAMES HENRY, B. S.....Richmond, Va.
Thesis: The Long Season in May in Virginia.

Bachelors of Arts

BALDWIN, LOUISE KYLERichmond, Va.
BISCOE, ROBERT ELBERTFredericksburg, Va.
CLENDON, MARGARET LOUISERichmond, Va.
CRABTREE, ASA ROUTHRasnake, Va.
CRUMP, VIRGINIA LEERichmond, Va.
DILLON, AUDREY FRAYSER.....Richmond, Va.
DUVAL, HARRY GORDONRhoadesville, Va.
GARDNER, EUGENE NORFLEETFranklin, Va.
GARY, ELLA HAZELRichmond, Va.
GRAY, ELIZABETH MOSBYRichmond, Va.
HALL, WILLIAM THOMASVernon Hill, Va.
HALSTEAD, WILLIAM TALMAGEWeeksville, N. C.
HARWOOD, FRANK SPURGEONPamplin, Va.
HINNANT, ODIS BENJAMINRichmond, Va.
JINKINS, MARY EMILYAshland, Va.
JOHNSON, GLADYS WHEATLEYRichmond, Va.
JORDAN, GEORGE ARTHURCardinal, Va.
LOVING, EUGENE BERNARDRichmond, Va.

POARCH, OSWALD GUY.....	Stony Creek, Va.
ROWLAND, SAMUEL JEFFERSON	Lynchburg, Va.
SPIERS, ALICE FRANCES.....	Richmond, Va.
TURNLEY, EDMUND TEMPLE	Cameron, N. C.
WEBSTER, CLYDE CANNON	Richmond, Va.
WILKINSON, ANDREW NEWTON	Skipwith, Va.
WILKINSON, JAMES SAMUEL	Hosmer, Va.
WINGFIELD, RUSSELL STEWART	Richmond, Va.

Bachelors of Science.

BLUME, GEORGE WASHINGTON JONES	Richmond, Va.
CULBERT, DENNY CULLINGSWORTH	Marion, Va.
HARRIS, ELOISE JAUDON	Covington, Va.
HARWOOD, GARLAND MELVIN	Richmond, Va.
McCARTHY, DANIEL STEPHENS, JR.....	Richmond, Va.
THOMAS, ADRIAN	Richmond, Va.
TOY, FREDERICK GRANVILLE YALE	Richmond, Va.
WILLIS, CLODIUS HARRIS	Lignum, Va.

Bachelors of Laws.

BLANKENSHIP, THOMAS JOSHUA.....	Union Hall, Va.
BROCK, ROBERT ALONZO, JR., B. A., M. A.....	Richmond, Va.
BYRD, THOMAS BOLLING	Winchester, Va.
CLARK GRAVES GLENWOOD	Richmond, Va.
GELLMAN, SAMUEL HELMER	Richmond, Va.
JONES, ARCHER LEE	Richmond, Va.
MANN, HERBERT SIDNEY	Richmond, Va.
MILLER, WILLIS DANCE	Richmond, Va.
RYLAND, ROBERT ALEXANDER	Richmond, Va.
SELF, LEVI LEACHMOND	Lone Oak, Va.

Register of Students, 1913-'14

Class of 1914.

ANDERTON, GEORGE GARLAND	Saluda, Va.
BALDWIN, LOUISE KYLE	Richmond, Va.
BISCOE, ROBERT ELBERT	Fredericksburg, Va.
BLUME, GEORGE W. J.....	Richmond, Va.
CLENDON, MARGARET LOUISE	Richmond, Va.
CRABTREE, ASA ROUTH	Rasnake, Va.
CRUMP, VIRGINIA LEE	Richmond, Va.
CULBERT, DENNY CULLINGSWORTH	Marion, Va.
DAVIS, WILLIAM HERSEY	Windsor, N. C.
DILLON, AUDREY FRAYSER	Richmond, Va.
DUVAL, HARRY GORDON	Rhoadesville, Va.
GARDNER, EUGENE NORFLEET	Franklin, Va.
GARY, ELLA HAZEL	Richmond, Va.
GRAY, ELIZABETH MOSBY	Richmond, Va.
GEORGE, JOHN ALONZA.....	Washington, N. C.
HALL, WILLIAM THOMAS	Vernon Hill, Va.
HALSTEAD, WILLIAM TALMAGE	Weeksville, N. C.
HARRIS, ELOISE JAUDON	Covington, Va.
HARWOOD, FRANK SPURGEON	Pamplin, Va.
HARWOOD, GARLAND MELVIN	Richmond, Va.
HINNANT, ODIS BENJAMIN	Richmond, Va.
JINKINS, MARY EMILY	Ashland, Va.
JOHNSON, GLADYS WHEATLEY	Richmond, Va.
JORDAN, GEORGE ARTHUR	Cardinal, Va.
KIMBALL, JAMES HENRY	Richmond, Va.
LOVING, EUGENE BERNARD	Richmond, Va.
McCARTHY, DANIEL STEPHENS, JR.....	Richmond, Va.
MILLS PLEASANT MORRIS	Bowling Green, Va.
POARCH, OSWALD GUY	Stony Creek, Va.
ROWLAND, SAMUEL JEFFERSON	Lynchburg, Va.
SPIERS, ALICE FRANCES	Richmond, Va.
THOMAS, ADRIAN	Richmond, Va.
TOY, FREDERICK G. Y.	Richmond, Va.

TURNLEY, EDMUND TEMPLE	Cameron, N. C.
WEBSTER, CLYDE CANNON	Richmond, Va.
WILKINSON, ANDREW NEWTON	Skipwith, Va.
WILKINSON, CLODIUS HARRIS	Lignum, Va.
WINGFIELD, RUSSELL STEWART	Richmond, Va.

Class of 1915.

ANCARROW, NEWTON ROGERS	Richmond, Va.
ANDERSON, CELESTE	Richmond, Va.
BAGBY, OLIVER HALBERT	San Paulo, Brazil.
BOWE, DUDLEY PLEASANTS	Richmond, Va.
BRYCE, JEANETTE	Richmond, Va.
BUFORD, CHARLES W. JR.....	Emporia, Va.
BURRUSS, ROBERT LANCELOT.....	Lahore, Va.
CROUCH, CRAWFORD CURRY.....	Richmond, Va.
DUNFORD, JUNIUR EARLE	Richmond, Va.
ELLETT, FRANK CHALMERS	Pocahontas, Va.
GREEN, WAVERLY SYDNOR	Crewe, Va.
HAWKINS, WILLIAM VERNER	Greer, S. C.
HUDSON, CLEMENT WILSON, JR.....	Thomaston, Ala.
JOHNSON, ROBERT INMAN	Richmond, Va.
NELSON, WARREN RUFUS	Olive, Va.
NEWTON, JAMES ALDERMAN	Pocahontas, Va.
O'NEILL, FRANK ELISHA	Crozet, Va.
PERCIVAL, GEORGE MAURICE	Richmond, Va.
RYLAND, JOHN A.	Walkerton, Va.
SANDERS, HIRAM R.	Dumbarton, Va.
SHINE, MARY COURTENAY	Richmond, Va.
SMITH, MARY DELI A.....	Richmond, Va.
SMITHER, ETHEL L.	Richmond, Va.
SNEAD, EDWIN JUDSON	Fork Union, Va.
STIFF, IRENE ELIZABETH	Richmond, Va.
STRAUS, MALCOLM LEE	Richmond, Va.
SUTTON, DAVID NELSON	Stevensville, Va.
TERRELL, GEORGE TYLER	Ashland, Va.
THOMAS, ROBERT N.	Massaponax, Va.
TUCKER, CHESTER ALAN	Petersburg, Va.
WALTON, WILLIAM ANTHONY	Appomattox, Va.
WILEY, JAMES HUNDLEY	Eagle Rock, Va.

Class of 1916.

ALLEN, WALTER K.	Salisbury, Md.
ANDERSON, KARL BROOKE	Richmond, Va.
BLAND, KATHLEEN	West Point, Va.
BOLDRIDGE, CHAUNCEY HENRY	Lancaster, S. C.
BOWLES, AUBREY RUSSELL, JR.	Richmond, Va.
BROOKS, JAMES IRVING	Dunbrooke, Va.
CARTER, JOHN ARCHER	LaBelle, Mo.
DIETZ, FRIEDA MEREDITH	Richmond, Va.
DUFFY, MARSHALL NININGER	Haymakertown, Va.
DURHAM, WALTER EMERSON	Appomattox, Va.
ELLWANGER, ALBERT THOMPSON	Witt, Va.
EVANS, WILLIAM IRVING	Philadelphia, Pa.
FATHERLY, DUNTON JACOB	Weirwood, Va.
FORD, RUTH IVANHOE	Richmond, Va.
FORE, PHILIP WINFREE	Richmond, Va.
GARBER, JOHN HOWARD 	Waynesboro, Va.
GARNER, CLARENCE LEON	Wilson, N. C.
GAY, CONSTANCE MARY	Richmond, Va.
GOEPFARTH, LAURA LOUISE	Richmond, Va.
GOODMAN, ARCHER JACKSON	Guinea Mills, Va.
GRAY, ROUTH J.	Lebanon, Va.
HAMILTON, WILLIAM WISTAR, JR.	Lynchburg, Va.
HAWKINS, BLANCHE T.	Richmond, Va.
HOLLAND, SALLIE WILLS	Wilmington, Va.
HOVEY, ALVAH BREWER	Newton Center, Mass.
JAMES, MARGARET ESTELLE	Richmond, Va.
LESLIE, JOSEPH A., JR.	Tazewell, Va.
McCLUNG, HUBERT WILLIAM	Tincher, W. Va.
McDANEL, RALPH CLIPMAN	Covington, Ky.
McKEE, JOHN LLOYD	Richmond, Va.
MARTIN, MARIE LOUISE	Toano, Va.
MASSIE, JOHN WALKER	Bryant, Va.
METCALF, VICTOR SHARP	Richmond, Va.
MITCHELL, PERRY LOUIS	Anoka, Minn.
MITCHELL, TERRY	Richmond, Va.
MONSELL, HELEN ALBEE	Richmond, Va.
MONTEIRO, MARGARET KEAN	Richmond, Va.
PERDUE, PAUL G.	Richmond, Va.

PITTS, LEWIS GEORGE	Smoots, Va.
QUICK, G. WILLARD	Falls Church, Va.
SNEAD, EDLOE BYRAN	Richmond, Va.
TAYLOR, LORIMER BLAND	Harmony Village, Va.
TURNLEY, WILLIAM H.	Fort Meade, Lla.
WARINNER, HENRY GRANT	Richmond, Va.
WILLIS, EDWARD TURPIN	Lignum, Va.
WOODWARD, NORMA OVERTON	Richmond, Va.
WRIGHT, JAMES RAYMOND	Richmond, Va.
WYATT, HENRY OSWELL	Montague, Va.
YANCEY, LOUIS CAMPBELL	Forest Depot, Va.

Class of 1917.

AARON, THOMAS ROSWELL	Richmond, Va.
ALDHIZER, STUART GEIL.....	Broadway, Va.
ALLEN, BERNARD DIGGS	King and Queen C. H., Va.
ANDERSON, VERA RAE	Newport News, Va.
BAGBY, WILLIAM HUGH	Stevensville, Va.
BAGLEY, WILLIAM ARCHER	Blackstone, Va.
BAHLKE, WILLIAM HERBERT	Richmond, Va.
BARLOW, WILLIAM HARVEY	Saxe, Va.
BAUSUM, ROBERT L.	Annapolis, Md.
BEAL, J. HORNER	Lubbock, Texas.
BEALE, WILLIAM E.	Windsor, Va.
BILLINGS, CHARLES M.	Farnham, Va.
BINGHAM, LUCIEN WARNER	Middlebury, Vt.
BOTELER, JAMES EARL	Remington, Va.
BOWLES, LEFTWICH S.	Chester, Va.
BOYD, CLAUDE CLEVELAND	Honaker, Va.
BRANNOCK, WILLIS HERBERT.....	Cambridge, Md.
BREITSTEIN, MOSES L.	Richmond, Va.
BRISTOW, WESTON	Stormont, Va.
BRONSON, EMMETT SHERLOCK	Richmond, Va.
BROOKING, THOMAS NEWTON	Orange, Va.
CARNEAL, CHARLES WENDELL	Richmond, Va.
CHARLTON, HUBERT WARREN	Dillwyn, Va.
CLARKE, WILLIAM BURLEIGH	Newport News, Va.
CLOPTON, HARVIE ARCHER	Richmond, Va.
COBURN, JOHN THOMAS	Easton, Md.

COFER, JOHN I., JR.	Smithfield, Va.
CONNELLY, HESTER W.	Gladys, Va.
COPENHAVER, ELEANOR	Marion, Va.
COVINGTON, WILLIAM BYRON	New Church, Va.
CRIPPEN, LEE FORBES	Hurlock, Md.
CROSSLEY, NOBLE THOMAS	Kinsale, Va.
DAVIS, WIRT LEE	Charlottesville, Va.
DEAN, EDWIN CARLTON	New Castle, Del.
DEWLING, WALTER FRANKLIN	Baltimore, Md.
DICKERSON, LYNN CALGAR	Drake's Branch, Va.
DICKINSON, NATHAN L.	Marion, Va.
DIGGS, ISAAC, JR.	Richmond, Va.
DOUGHTIE, JOHN ROSS	Driver, Va.
DUVAL, ELIZABETH E.	Vinita, Va.
EDMONDS, JAMES FREDERIC	Accomac, Va.
ELIOTT, RUTH ELIZABETH	South Boston, Va.
FLEET, RAWLEY MARTIN	Bruington, Va.
FOX, EDWARD JACKSON	Fitchetts, Va.
FOX, THOMAS ALLAN, JR.	Danville, Va.
GARNETT, HENRY JASPER	Sparta, Va.
GARRETT, HENRY EDWARD	Richmond, Va.
GAYLE, ROBERT BROADDUS	Richmond, Va.
GELLMAN, MOSES	Richmond, Va.
GREEN, BERNARD RUSSELL	Crewe, Va.
GWALTNEY, OLIVIA JOHNSON	Smithfield, Va.
HARDING, LILLIAN BEATRICE	Richmond, Va.
HARRIS, ANNE RUTH	Richmond, Va.
HARRISON, THEODORE WHITFIELD	Richmond, Va.
HARRUP, PAUL LEWIS	Yale, Va.
HART, MILDRED BACON	Ashland, Va.
HAWKINS, JOHN ABNER, JR.	Danville, Va.
HEUBI, GEORGE PAUL	Richmond, Va.
HILL, SAMUEL SMITH	Republican Grove, Va.
HOLLEMAN, GLADYS HORTENSE	Smithfield, Va.
HOLMAN, JAMES GUERRANT	Lee, Va.
HOOVER, EUGENE CARL	Carloover, Va.
JINKINS, EMMA TIMBERLAKE	Ashland, Va.
JOHNSON, CLAUDIUS OSBORNE	Basic City, Va.
KANE, EPPA D.	Midland, Va.
KENNEDY, JAMES ARTHUR	Williston, S. C.

KENNEDY, WILLIAM ROBERTS	Williston, S. C.
KING, RUSSELL MEREDITH	Glen Allen, Va.
LANCASTER, GEORGE GRAHAM	Richmond, Va.
LANE, HOWARD CHAPMAN	Easton, Md.
LATANE, LOUIS MONCURE	Richmond, Va.
LAWRENCE, VIVIAN STREETER	Churchland, Va.
LEVY, CLARE MARTHA	Richmond, Va.
LEWIS, KENNETH BAKER	Parksley, Va.
LIGGAN, LEE SPOTTSWOOD, JR.	Richmond, Va.
MARTIN, WILLIAM FURMAN	Suffolk, Va.
MASTERS, WILLIAM WICKLIFFE	Kirkwood, Ga.
MERCER, ROGER WALKER	Richmond, Va.
MICHIE, MARGARET EVELYN	Newport News, Va.
MILLER, JACK GEORGE	Richmond, Va.
MILLHISER, ROGER	Richmond, Va.
MIHLS, MORGAN REAGAN, JR.	Richmond, Va.
MONTAGUE, HILL, JR.	Richmond, Va.
MUSTOE, ROBERT MOORE	Carloover, Va.
NOBLIN, EMBRA YANCEY	Clarksville, Va.
NOBLIN, HOMER ADAMS	Clarksville, Va.
O'BRIEN, WILLIAM ALEXANDRIA	Leaksville, N. C.
PARTRIDGE, MALON FRANKLIN	Yale, Va.
PEARCE, RACHEL RAY	Richmond, Va.
PHILLIPS, ELTON LEE	Richmond, Va.
PHIPPS, NELLIE	Clintwood, Va.
PORTER, MATTHEW BRANCH, JR. a.....	Richmond, Va.
POTEET, JAMES HIRAM	Boones Mill, Va.
PRIVOTT, HOWARD GILFORD	Norfolk, Va.
RICHARDS, NORMAN JACKSON	Nassawadox, Va.
RICHARDSON, JOHN KIRK	Crewe, Va.
RICHESON, ALLIE	Blanton, Va.
ROBERTS, LEO M.	Kelly's Ford, Va.
ROBINSON, ELDRED HITER	Marion, Va.
ROSS, GEORGE WILMOT	LaBelle, Mo.
RUSSELL, HARRY ASTON	Jonesville, Va.
RUSSO, AUGUSTINE JOSEPH	Portsmouth, Va.
SANDS, CHARLES BOWCOCK	Richmond, Va.
SAUNDERS, SAMUEL ELWOOD	Roseland, Va.
SAUNDERS, THOMAS W.	Roseland, Va.
SAVEDGE, JAMES AETIUS	Littleton, Va.

SHAROVE, ALEXANDER	Richmond, Va.
SHEPHERD, JAMES L., JR.	Weldon, N. C.
SILVEY, WILLIAM RUSSELL	Richmond, Va.
SKINNER, BENJAMIN FRANKLIN	The Plains, Va.
SMITH, DOROTHY ENNIS	Bon Air, Va.
SMITH, FLORENCE EMELINE	Richmond, Va.
SMITH, WILLIE V.	Green Bay, Va.
SNEAD, LAWRENCE O.	Virgilina, Va.
SPRATLEY, ELIZABETH PAGE	Richmond, Va.
SUTHERLAND, H. MAYNOR	Clintwood, Va.
SYDNOR, NANNIE AUSTIN	Richmond, Va.
TALIAFERRO, THOMAS BOYD	Caret, Va.
TANNER, LOUISE MANLEY	Richmond, Va.
TERRY, JOHN MAYNARD	Honaker, Va.
TERRY, WILLIAM WASHINGTON	Honaker, Va.
THOMAS, CLIFTON CROMWELL	Johnson Springs, Va.
THOMAS, HERMAN POLLARD	Wise, Va.
TILLER, WILLIAM L.	Duty, Va.
TREVVETT, THOMAS BROADDUS	Glen Allen, Va.
WADE, IRA OWEN	Richmond, Va.
WARD, DONALD BAGWELL	Smithfield, Va.
WHITE, WILLIAM EARLE	McKinney, Va.
WHITEHURST, OSCAR JULIAN B.	Well Water, Va.
WICKER, JAMES CALDWELL	Richmond, Va.
WILLIAMS, RAMOTH	LaBelle, Mo.
WILSON, LLOYD TILGHMAN, JR.	Richmond, Va.
WOOD, FRANK ROYALL	Chase City, Va.

Special Students.

BAKER, ANDREW ELLIS.....	Cedon, Va.
BAKER, WESLEY	Richmond, Va.
BALDWIN, HUBERT H.	Richmond, Va.
BATTEN, CALEB	Smithfield, Va.
COGHILL, HARVIE DEJARNETTE	Richmond, Va.
COMBS, MORGAN LAFAYETTE	Council, Va.
COSBY, ANDERSON B. JR.	Richmond, Va.
DECKER, HENRY WALKER	Lahore, Va.
ESTES, HUGH THOMAS	Washington, Va.
GORDON, J. NEWTON	Richmond, Va.

HARRIS, A. HARDIN	Richmond, Va.
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